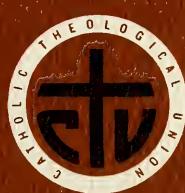


CATHOLIC
THEOLOGICAL
UNION
AT CHICAGO

ANNOUNCEMENTS 1981-1983



Incorporated by the State of Illinois, as an Institution of Higher Education, November 27, 1967.

Approved as a Degree-Granting Institution by the Department of Higher Education, State of Illinois, September, 1969.

Accredited by the Association of Theological Schools in the United States and Canada, January, 1972.

Accredited by the North Central Association of Colleges and Secondary Schools, March, 1972.

Charter Member, The Chicago Cluster of Theological Schools, 1970.

Approved for Veterans' Benefits, Title 38, U.S. Code, Chapter 36, September 23, 1970.

Authorized under Federal Law to enroll non-immigrant alien students, October 28, 1971.

Member of the National Catholic Educational Association, The Association of Clinical Pastoral Education, The Midwest Association of Theological Schools, The Association of Chicago Theological Schools.

CATHOLIC THEOLOGICAL UNION

THE SCHOOL OF THEOLOGY FOR

THE AUGUSTINIANS

Province of Our Mother of Good Counsel
(Corporate Member)

THE CLARETIANS

Eastern Province (Corporate Member)

COMBONI MISSIONARIES

U.S.A. Province

CONGREGATION OF THE

BLESSED SACRAMENT

St. Ann Province

CONGREGATION OF THE HOLY

GHOST

Eastern Province

CONGREGATION OF THE

SACRED HEARTS

Hawaiian Province

THE CROSIERES

American Province

THE FRANCISCANS

Sacred Heart Province (Corporate
Member)

Assumption Province

MISSIONARIES OF THE

SACRED HEART

U.S.A. Province (Corporate Member)

THE NORBERTINES

St. Norbert Abbey
Daylesford Abbey

THE PASSIONISTS

Holy Cross Province (Corporate Member)
St. Paul of the Cross Province

PONTIFICAL INSTITUTE FOR

FOREIGN MISSIONS

American Province

SACRED HEART FATHERS AND BROTHERS

North American Province

THE SERVITES

Eastern Province (Corporate Member)

SOCIETY OF THE DIVINE WORD

Northern Province (Corporate Member)

SOCIETY OF THE PRECIOUS

BLOOD

Cincinnati Province
Kansas City Province

THE UKRAINIAN CATHOLIC

CHURCH

THE VIATORIANS

Chicago Province (Corporate Member)

THE XAVERIAN MISSIONARIES

U.S.A. Province

Academic Calendar

1981-82

Fall Quarter

September 23-26	Orientation and Registration
September 28	Classes begin
November 26-29	Thanksgiving recess
November 24-25	Registration for Winter Quarter
December 7-11	Week of study and examinations
December 11	Fall Quarter ends (4:00 p.m.)

Winter Quarter

January 4	Late registration; classes begin
January 29	Last date for M.A. comprehensive examinations for June graduation
February 16-17	Registration for Spring Quarter
March 15-19	Week of study and examinations
March 19	Winter Quarter ends (4:00 p.m.)

Spring Quarter

March 29	Late registration; classes begin
March 29	Last date for submitting final draft of M.A. thesis for June graduation
March 29	Applications for degree candidacy due
April 8-9	Easter Recess
May 7	Final approval of M.A. theses and M.Div. projects for June graduation
May 25-26	Registration for Fall Quarter
May 28	Graduation
June 4	Spring Quarter ends (4:00 p.m.)

1982-83

Fall Quarter

September 22-25	Orientation and Registration
September 27	Classes begin
November 25-28	Thanksgiving recess
November 23-24	Registration for Winter Quarter
December 6-10	Week of study and examinations
December 11	Fall Quarter ends (4:00 p.m.)

Winter Quarter

January 3	Late registration; classes begin
January 28	Last date for M.A. comprehensive examinations for June graduation
February 15-16	Registration for Spring Quarter
March 14-18	Week of study and examinations
March 18	Winter Quarter ends (4:00 p.m.)

Spring Quarter

March 28	Late registration; classes begin
March 28	Last date for submitting final draft of M.A. thesis for June graduation
March 28	Applications for degree candidacy due
March 31-April 1	Easter Recess
May 6	Final approval of M.A. theses and M.Div. projects for June graduation
May 24-25	Registration for Fall Quarter
May 26	Graduation
June 3	Spring Quarter ends (4:00 p.m.)

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General Information

HISTORY AND PURPOSE

Catholic Theological Union was founded in 1967 as a creative response to the call for seminary reform sounded by Vatican Council II. Three religious orders sponsored the school: the Franciscans of Sacred Heart Province, the Servites of the Eastern U.S. Province, and the Passionists of Holy Cross Province. The school was granted corporate status by the State of Illinois in November, 1967. Classes began in the fall quarter of 1968, with a faculty of 24 and an enrollment of 108. In January, 1972, Catholic Theological Union was accredited by the American Association of Theological Schools. The North Central Association of Colleges and Secondary Schools granted accreditation in March, 1972.

In the years that followed, other communities have designated Catholic Theological Union as an official theologate: the Augustinians (1968), the Norbertines (1968), the Society of the Precious Blood (1969), the Missionaries of the Sacred Heart (1969), the Society of the Divine Word (1970), the Viatorians (1972), the Xaverian Missionaries (1973), the Comboni Missionaries (1976), the

Pontifical Institute for Foreign Missions (1976), the Ukrainian Catholic Church (1978), the Sacred Heart Fathers and Brothers (1979), the Assumption Province of the Franciscans (1980), Congregation of the Blessed Sacrament (1980), and the St. Paul of the Cross Province of the Passionists (1981).

Catholic Theological Union is a charter member of the Chicago Cluster of Theological Schools, an association of six Protestant and two Roman Catholic schools of theology located in Hyde Park and the western suburbs.

Catholic Theological Union is unique among U.S. seminaries. It is not a coalition of independent schools. Rather, the participating orders have closed their individual seminaries and merged their resources into one school, with one administration and faculty. Control is vested in the Board of Trustees. The school has the advantage of unity of administration and breadth of tradition and support, and has been accepted by its peers in the world of theological education.

Catholic Theological Union is now the largest Roman Catholic school of theology in the United States, serving twenty-three provinces and abbeys of religious men as an official theologate, and many other students, lay and religious, in the preparation for ministry. One out of every seven religious priesthood candidates in the United States is trained at Catholic Theological Union.

There is a living sense of purpose which guides a school more effectively than any written statement. From the very beginning it was understood that CTU would be a school for ministry. Theology would be directed to practice. The By-Laws concisely stated this objective: to train and teach aspirants to the Roman Catholic priesthood so that they may be fully qualified to meet the requirements of such priesthood.

As a school grows, a periodic review of its purposes is necessary. In 1980, Catholic Theological Union reviewed its goals and adopted a new Mission Statement:

Catholic Theological Union at Chicago is a school of ministry in the Roman Catholic tradition, begun in 1968 by a number of religious communities of men who combined resources in order to educate more creatively for priesthood. Today that founding vision embraces preparation for many forms of public ministry in the Church from ordained priesthood to lay ministries. CTU accepts qualified men and women who show vocational commitment and seek graduate ministerial education.

The community life of the school reveals the influence of the religious institutes which founded and sponsor the school. Thus inclusion, mutuality and participation mark the ecclesial context of the entire educational program. Within this context students live, grow and experience formation in faith and ministry. It also provides the impetus for the school's strong emphasis on mission, justice and the cross-cultural

dynamics of ministry in the modern world and in a global church. Membership in the Chicago Cluster of Theological Schools and cooperation with the Divinity School of the University of Chicago offer opportunities for ecumenical participation in the preparation for ministry and for academic research in theology.

CTU possesses a rich variety of academic and pastoral resources. These enable it to educate capable ministers for the present and future Church.

While the main focus of CTU is the priesthood candidate, CTU has adjusted its programs to the present needs of Church and society. Such adjustments include a strong commitment to women in ministry, and educational opportunities for religious brothers and laypersons in preparation for ministry.

BUILDING AND LOCATION

Catholic Theological Union is located in Hyde Park on Chicago's south side. This is a cosmopolitan, stably integrated community, with a strong sense of identity. Within walking distance are shopping centers, theatres, restaurants, churches, parks, the Lake Michigan beaches and the Museum of Science and Industry. Downtown Chicago is fifteen minutes away by car or rapid transit. More importantly, CTU is close to the Divinity School of the University of Chicago and to several schools of theology in the area: Chicago Theological Seminary, Lutheran School of Theology, Meadville/Lombard Theological School, and McCormick Theological Seminary.

CTU occupies a nine-story building containing some 200 rooms. Three lower floors are occupied by administrative and faculty offices, the library, lounges and dining facilities. The upper six floors furnish residence for some faculty and students, with individual community chapels and lounges. In addition to the classrooms in the CTU building, CTU utilizes classroom facilities in the education building of the Chicago Sinai Congregation, which is located at 5350 South Shore Drive, one block east of CTU.

CLASSROOMS

The education building of the Chicago Sinai Congregation is located at 5350 South Shore Drive, one block east of CTU. By special arrangement one floor of this building has been made available to CTU. In addition, a number of seminar rooms and a media center are located in the CTU building.



THE LIBRARY

The Catholic Theological Union Library contains 84,000 volumes, providing resources for study and research by students and faculty members. It currently receives over 480 periodicals. In addition to the general theological holdings, the library has special collections in mission studies, history of religions, and homiletics.

The Chicago Cluster of Theological Schools' libraries, one of the largest theological bibliographical resources in the Western hemisphere, consisting of more than 1,000,000 volumes in theology and allied fields, are available to students enrolled in CTU. The Cluster libraries are connected by a Telefac Copier network, which gives instant contact for inquiries concerning titles and other library holdings. A daily courier service circulates books and periodicals for inter-library loans.

Membership in the Chicago Library System, the Illinois Library Computer System Organization, and the Illinois Regional Library System allows CTU patrons access to other library resources in the city of Chicago, and the state of Illinois.

THEOLOGY AND MINISTRY IN CHICAGO

From its earliest days, Chicago has been a major cosmopolitan center, with its many neighborhoods representing a wide variety of

racial and ethnic groups, as well as a broad spectrum of cultural and religious traditions.

Recent years have also seen Chicago become the largest center of theological education in the world. Fourteen seminaries, with over three thousand students and three hundred faculty, make Chicago an unequalled resource for the study of theology and ministry.

Within this network of theological education, Catholic Theological Union enjoys special relationships with the Chicago Cluster of Theological Schools and the University of Chicago.

THE CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS

Catholic Theological Union is a charter member of the Chicago Cluster of Theological Schools, an ecumenical association of eight Protestant and Catholic seminaries formed in 1970 for the purpose of promoting quality education through a programmed sharing of resources.

Five of the schools are located in Hyde Park: Catholic Theological Union, Chicago Theological Seminary (United Church of Christ), Lutheran School of Theology, Meadville/Lombard Theological School (Unitarian/Universalist), and McCormick Theological Seminary (United Presbyterian). Three schools are in the western suburbs: Bethany Theological Seminary (Church of the Brethren), Northern Baptist Theological Seminary, and DeAndreis Institute of Theology (Catholic).

The Cluster brings together some 1500 students and a large and diverse faculty offering over 400 courses annually. The combined library resources make the Cluster the second largest theological library center in the Western hemisphere, with over 1,000,000 volumes and 2970 currently received periodicals. The Cluster also provides three centers for specialized research and ministry: the Center for Theology and Ministry in Global Perspective, the Center for Advanced Study in Religion and Science, and the Institute on the Church in Urban-Industrial Society.

The participating schools of the Cluster maintain educational autonomy and continue to offer their own degrees. Each school also preserves its confessional identity and theological traditions. CTU participates in the Cluster following the guidelines set down in the **Ecumenical Directory** of the Secretariat for Promoting Christian Unity and in the **Program of Priestly Formation** of the National Conference of Catholic Bishops.

CTU students may enroll for courses in any Cluster school without additional tuition or registration charge upon approval of their

academic advisor and the Dean. They enjoy library privileges in all the Cluster schools, and may make use of the special programs of concentration in specific ministerial areas provided jointly by the Cluster schools (personal transformation, social transformation, cross-cultural communication, celebration, preaching and interpretation). They may also enroll in the programs of cooperative instruction offered between the various schools.

The Cluster is the largest such theological resource in the Midwest and one of the finest in North America. Further information on the Cluster, as well as a complete listing of courses offered, can be found in the annual **Announcements** of the Chicago Cluster of Theological Schools.

THE UNIVERSITY OF CHICAGO

Catholic Theological Union is located near the campus of the University of Chicago, one of the great research institutions in the world. Its Divinity School is renowned for historical research and the preparation of teaching scholars.

A special plan of biregistration permits CTU students to register for courses in the University during the same term at a substantial reduction of tuition.

By special arrangement, certain CTU M.Div. students may pursue a coordinated sequence of study whereby they may receive the M.Div. degree from CTU and the Ph.D. degree thereafter from the University of Chicago's Divinity School. Details on this arrangement are found on p. 31 of these announcements.

LECTURESHIPS

The Jewish Chautauqua Society established a resident lecturership in Judaism at Catholic Theological Union in 1968, for the purpose of providing offerings in Jewish Studies in the curriculum. Hayim Goren Perelmuter, Rabbi Emeritus of Temple Isaiah Israel and past President of the Chicago Board of Rabbis, has served as Chautauqua Professor of Jewish Studies at CTU under this endowment since its inception.

The Northern Province of the Society of the Divine Word established the Divine Word Scholar in Residence in 1976 to bring qualified persons from the Third World to lecture at CTU. These lectures offer courses for one or more courses during the academic year. Other participating communities at CTU have periodically endowed visiting lectureships to enrich the offerings in CTU's curriculum.

THE CHICAGO INSTITUTE OF THEOLOGY AND CULTURE

The Chicago Institute of Theology and Culture was founded at Catholic Theological Union in 1978. Its purpose is to promote dialogue between the local theologies developing in the Church around the world, as well as aid in the larger interreligious dialogue. It achieves these ends by providing a network of communication for similar study centers around the world, by developing methodologies for constructing theologies in the local contexts, and by providing a center for ongoing discussion and training in these areas. It supports these goals further by arranging conferences and publications, and by sponsoring lecturers and research fellows from time to time at CTU.

The Chicago Institute of Theology and Culture is directed by Robert Schreiter, C.P.P.S., and Joseph Spae, C.I.C.M.

NATIONAL ORGANIZATION FOR THE CONTINUING EDUCATION OF ROMAN CATHOLIC CLERGY

The National Organization for the Continuing Education of Roman Catholic Clergy (NOCERCC) is an independent service organization serving continuing education directors and formation directors of dioceses and religious communities. Full membership is extended only to dioceses and religious provinces; affiliate members include agencies, universities, and other institutions which offer services for the on-going growth of priests. At present, 110 dioceses and 70 religious communities are members.

NOCERCC was founded in 1972, and is served by an elected President, 12 Board Members representing the 12 Episcopal Regions, and 2 religious. Rev. James B. Dunning is the current Executive Director, serving half-time. Services include: a bi-monthly newsletter, an annual convention, in-service training at regional meetings, task force reports on subjects touching continuing education and priestly growth, conventions of pastors held regionally which promote leadership skills, and training for directors and teams who minister to priests. NOCERCC seeks to support a holistic approach to continuing education, which includes not only theological renewal and growth but personal and spiritual growth and greater effectiveness in pastoral skills.

The national office of NOCERCC is located at CTU, and Father Dunning is a Lecturer in Ministry at CTU.

Fees and Financial Aid

TUITION, 1981-82

Full-time (nine credit/audit hours or more per quarter)	\$2,550.00 850.00	per year per quarter
Part-time (six credit/audit hours or less per quarter)	225.00	per course

FEES, 1981-82

Refundable:

Thesis/Project Direction Fee (M.A. or M.T.S.)	225.00	per degree
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Non-refundable:

Student Activity Fee:

Full-time Student	21.00	per year
Part-time Student	7.00	per quarter

Audio-Visual/Lab Fee	15.00	per course
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Student I.D. Charge	2.00
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Matriculation Fee	20.00
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Clinical Pastoral Education Fee	110.00
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Pastoral Internship Fee	300.00
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Approved Summer Ministries Program Fees	200.00	(six credits)
	100.00	(three credits)

Overseas Training Program Fees	TBA
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School Training Program Fees	TBA
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Transcripts	3.00
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Graduation Fee	40.00
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Payment of Tuition and fees is due within the first thirty days of each quarter. Late payment will be subject to a $\frac{1}{2}\%$ penalty charge per month on the unpaid balance until full payment has been made, unless a special payment plan has been arranged with the Business Office. CTU reserves the right to withhold transfer of credit, diplomas and transcripts if all charges and penalties have not been paid in full.

All tuition and fees are subject to annual review and change.

Tuition for courses from which students have withdrawn with writ-

ten approval will be refunded according to the following schedule:

within one week of the first class	75% refund
within two weeks of the first class	60% refund
within three weeks of the first class	50% refund
within four weeks of the first class	40% refund
after four weeks	no refund

Tuition and fees do not cover the full educational cost per student at CTU. The balance of the full educational costs, approximately \$1,000 per student, is made up by the participating communities of men who pay the full cost of their members attending CTU, by the eight corporate member religious communities, and by outside funding sources.

FINANCIAL AID

Since the theological education of the majority of students at CTU is financed in full from funds of the participating communities, resources for financial aid are quite limited. The school will attempt, however, to provide some aid to a limited number of students. Applications for financial aid should be filed with the Dean of Students before April 15. Decisions on aid can be expected by the end of May.



Student Life

The **Dean of Students** is the official representative of the administration for matters of student life at Catholic Theological

Union. The Dean of Students works closely with the Student Executive Committee and the Formation Council and serves as liaison person between these bodies and the administration.

STUDENT GOVERNMENT

The basic organ of the student opinion and action at Catholic Theological Union is the Student Government. The Student Government coordinates several areas of student responsibility and participation in CTU life. The Student Government places representatives on the CTU Senate, and on the principal school committees: Admissions, Budget, Library, Curriculum, Rank and Recruitment. The Student Government is directed by the Student Executive Committee, headed by a president and vice-president elected by the student body. The several participating communities and unaffiliated students also place representatives on the SEC. The SEC represents the students in matters dealing with the faculty and administration, as well as student concerns in the Cluster. The SEC works closely with the Dean of Students.

FORMATION COUNCIL

The Formation Council is made up of the directors of spiritual formation of all communities at Catholic Theological Union. It provides a forum through which the directors share insights and experiences regarding spiritual formation. Also, the Formation Council agrees upon common policies in matters which affect the religious well-being of the student body as a whole, and makes suitable recommendations to the administration. To foster the spiritual development of the students, the Formation Council arranges for speakers, conferences and workshops. Liaison with the faculty is effected by the attendance of members at faculty meetings. The Formation Council also places two representatives on the CTU Senate.

GUIDANCE, COUNSELLING, AND WORSHIP

The participating communities of CTU generally provide services in the area of counselling and spiritual direction for their own students. For students who are not members of participating communities, referral for counselling and spiritual direction is available through the Office of the Dean of Students.

In matters of academic guidance, each student is assigned an academic advisor upon being accepted into the school. In the case of students from participating communities, they are ordinarily assigned an advisor from their own community.

Each of the participating communities celebrate daily liturgies, to which all students are welcome. In addition, CTU sponsors regular liturgies for the entire school.



HOUSING AND MEALS

Participating communities at CTU generally provide housing for their own students. For other students needing housing, the Dean of Students will help in searching for suitable accommodations. Requests for housing assistance should be made in writing to the Office of the Dean of Students as soon as the student has been admitted to the school, and no later than thirty days prior to the beginning of the quarter.

Some of the participating communities of men have their residence in the CTU building, and from time to time a limited number of rooms are available in a given quarter. Inquiries as to availability of these rooms can be directed to the Business Manager and should be received at least 60 days prior to the beginning of each quarter. Rates and housing schedules for the CTU building are available upon request of the Business Manager.

There is a food service, cafeteria style, available to all CTU students and staff. Meals may be purchased on a quarterly contract or meal ticket plan. Rates and schedules for the food service are available upon request from the Business Manager.

CTU housing and food service prices are subject to periodic review and change.

RECREATIONAL FACILITIES

Recreational facilities are available nearby as well as throughout the city. The natural beauty of Lake Michigan, a short walk away from school, provides a scenic setting for meditation, walking, jogging and bicycling. Beaches and parks for sunning, picnicking and general enjoyment are a few blocks away. Golfing is available in nearby Jackson Park along with tennis facilities, which are also available in Cornell Park two blocks away. Indoor facilities in the area include swimming, racquetball, tennis and fitness equipment. Winter sports include ice skating outside and use of St. Thomas the Apostle gym for intramural basketball and volleyball.

General Regulations

ADMISSION TO CTU AND ITS PROGRAMS

Catholic Theological Union, as a school for ministry in the Roman Catholic tradition, aims at providing quality education for persons interested in ministry. Consequently, all its programs are open to all serious and qualified students, male and female, who wish to prepare themselves for ministries in this tradition.

Pre-Theological Study

Pre-theological studies have been the object of extensive study and consultation in recent years. The Association of Theological Schools in its recent Statement on Preseminary Studies has outlined in broad, flexible guidelines the kinds of foundational understandings the entering student ought to have in areas such as human life, culture, religion, and skills of thought, communication, and language. Catholic Theological Union concurs with this statement and has adapted its admission requirements and recommendations to its spirit.

General Admission Requirements

The following items are necessary as part of application for general admission to CTU:

- A bachelor's degree or its equivalent from an approved college or university.
- A completed CTU application form. The application form may be

obtained from the Office of the Registrar. Applications from students of participating communities are due April 15. Applications from all other students are due six weeks prior to the quarter in which students plan to enter CTU. Late applications will be accepted, but no guarantee can be given of admission processing in time to begin the following quarter. In such cases, students may be admitted conditionally at the discretion of the Committee on Admissions.

- Payment of the matriculation fee to the Office of the Registrar.
- Submission of official copies of all college transcripts to the Office of the Registrar.
- Three letters of recommendation. For applicants belonging to dioceses or religious congregations, one of these letters must be from an official representative of their diocese or congregation. Applicants from CTU participating communities do not need to submit letters of recommendation.

CTU reserves the right to require personal interviews with an admissions officer and to require screening tests of applicants.

Admission to CTU does not constitute admission to degree candidacy. Specific requirements for candidacy in the various degree programs are listed under the descriptions of those programs elsewhere in this catalogue.

ACADEMIC REGULATIONS

Student Classification

Students are admitted to degree candidacy after completion of admission requirements to the respective degree program and after two quarters of study.

Students not requesting admission to degree programs or the certificate program are classified as special students.

Students enrolling for at least nine hours per quarter are classified as full-time students. All others are part-time students.

Registration

Registration takes place in advance of the quarter on the dates announced in the academic calendar. Late registration is allowed on the dates so designated in the calendar. Registration after these dates cannot be guaranteed, and must be accompanied by a late registration fee of \$5.00.

Changes in Registration

Changes in registration are allowed through the first week of the quarter. Thereafter the course will appear on the transcript with a grade or designation of withdrawal.

Class Schedule and Course Load

CTU operates on the quarter system, with three eleven-week quarters per year. All courses are offered for three quarter credit hours, and meet one hundred fifty minutes per week for ten weeks, with the eleventh week for study and examinations. Classes are scheduled Monday through Thursday during the day, with some evening courses and weekend intensives also being offered.

The normal course load is four courses (twelve credit hours) per quarter. Students may register for an additional course with the permission of their academic advisor and the Dean.

Grading and Standards of Progress

Grades are given at the end of each quarter and published by the Registrar. The student's academic advisor keeps a progressive checklist of regular advancement toward completion of hour and area requirements.

CTU uses the letter grade system, and also the pass-fail system for some courses. Grades are given and computed according to the following schedule:

A = Excellent	four quality points
B = Good	three quality points
C = Fair	two quality points
D = Poor	one quality point
F = Failure	no quality points
P = Pass	
WP = Withdrawn passing	
WF = Withdrawn failing	
I = Incomplete	
PI = Permanent Incomplete	

Students must maintain a 2.0 cumulative quality point average in the M.Div. and M.T.S. programs, and a 3.0 cumulative quality point average in the M.A. program. Students falling below this cumulative average will be placed on probation for the following quarter. Students failing to show improvement are subject to dismissal unless there are extenuating circumstances.

CTU reserves the right to dismiss students whose academic

progress or whose adjustment to the school is unsatisfactory. Students dismissed for poor scholarship cannot be readmitted to the degree program.

Withdrawals

Students may withdraw from any course up to the end of the seventh week of the quarter if permission of their advisor is obtained. They must follow the procedures outlined by the Registrar's Office. The grade "WP" or "WF" will be entered on their transcript for courses from which they have withdrawn.

Incompletes

Instructors may allow students an extension of time to complete coursework up to the end of the fifth week of the next quarter. If work is not completed by that time, the instructor will award either an "F" or a "PI" for the course. In those instances, no credit will be given for the course. The course may be repeated, provided that the student registers and pays tuition according to the normal procedures of the school.

Failures

No credit is given for a course in which a student receives an "F". If the course is required, it must be successfully completed before graduation.

Transfer of Credit

Previously earned graduate credit in theology may be transferred to CTU. Ordinarily, no more than nine hours may be transferred into M.A. and M.T.S. programs. No credits from courses graded below "C" can be transferred. These credits will be recognized only after the student has completed successfully one year of academic work at CTU. Requests for transfer of credit are to be addressed to the Office of the Dean.

Advanced Standing

Students entering M.Div. and M.T.S. programs may petition to receive advanced standing for previous work done in foundational areas. If the petition is granted, hours in those foundational areas then become elective. Petitions for advanced standing are to be directed to the Office of the Dean after admission to CTU.

Credit by Examination

Credit by examination may be sought in many foundational areas and in select advanced areas in the M.Div. and M.T.S. programs. Procedures for seeking credit by examination are outlined in the M.T.S. and M.Div. Manuals.

Credit by Cross-Registration

Students enrolled at CTU enjoy the possibility of enrolling in a number of other Chicago theological schools. They may enroll (at no additional tuition charge) at any of the other seven member schools of the Chicago Cluster of Theological Schools (Bethany Theological Seminary, Chicago Theological Seminary, DeAndreis Institute of Theology, Lutheran School of Theology, McCormick Theological Seminary, Meadville/Lombard Theological School, and Northern Baptist Theological Seminary).

CTU students may also enroll at no additional tuition charge in the five schools of the Chicago Theological Institute (Garrett-Evangelical Theological Seminary, North Park Theological Seminary, Seabury-Western Theological Seminary, St. Mary of the Lake Seminary, and Trinity Evangelical Divinity School), and in the Spertus College of Judaica.

CTU enjoys a relationship whereby CTU students may also enroll in courses at the University of Chicago with significant reduction in tuition. Details may be obtained from the Registrar's Office.

Credit for courses taken in the schools mentioned above may be applied toward CTU degree requirements. Up to one-third of a student's work may be done in these other schools, and by special arrangement this may be increased to one-half.

Academic Programs

The Catholic Theological Union Curriculum

Catholic Theological Union's stated purpose is to be a school for ministry, preparing persons to minister in the Roman Catholic tradition. First and foremost this means graduate theological education for ordained ministry, but it also includes preparation for the variety of ministries now already part of, and still emerging within the Roman Catholic Church.



As a school for ministry, CTU's curricular model is one of competency-based education, committed to academic and professional excellence. For CTU, competency-based education means:

- a student-centered (rather than content-centered) educational process aiming at the integration of the student's knowledge and experience;
- the development within the student of a grasp of the Catholic religious heritage;
- an adequate understanding of a variety of frameworks and methodologies for interpreting that heritage;
- an increasing ability to communicate that heritage effectively in varying ministerial contexts.

This educational process is broadened by the larger awareness of the cultural pluralism of the contemporary world, provided by CTU's international student body and program of World Mission. It takes place within the ecumenical context of the Chicago Cluster of Theological Schools. The process is strengthened by CTU's association with the neighboring University of Chicago, with its tradition of critical inquiry and broad humanistic study.

More specific curricular objectives are given with each of the degree programs.

MASTER OF DIVINITY (M.DIV.)

Aim of the Program

CTU's Master of Divinity degree is a graduate professional program. The M.Div. degree attests that its bearer has achieved a level of competency and proficiency in selected areas and skills to begin the work of ordained ministry in the Roman Catholic Church.

The M.Div. program combines theological education, guided ministerial experience, and structures for integrative reflection. As the first professional degree for candidates for ordained ministry, its aim is generalist in nature, while allowing for some specialization within its broad framework. It is concerned not only with the appropriation of the Catholic religious heritage, but also its effective communication. It seeks to prepare candidates for leadership in a pluralist world in a variety of ministerial contexts.

The M.Div. program seeks to implement faithfully the broad and flexible guidelines of the 1981 **Program of Priestly Formation** of the National Conference of Catholic Bishops.

Admission Requirements

In addition to the general admission requirements outlined above, the following requirements are normally prerequisite for admission to the M.Div. program:

- fifteen semester hours of philosophy. These should provide adequate exposure to the major historical periods of philosophical thought. Other recommended areas are philosophical anthropology, epistemology, and metaphysics.
- three semester hours in sociology.
- six semester hours in psychology. Recommended are experimental psychology and personality theory.

Program Requirements

The M.Div. consists of 135 quarter credit hours and the M.Div. Professional Resume. These can ordinarily be completed in eleven quarters of work, and must be completed within seven years. M.Div. candidates must maintain a 2.0 cumulative grade average. Further regulations may be found in the M.Div. Manual.

Course Requirements

The program is divided into foundational and advanced areas. In most instances, the requirements are area requirements rather than

specific course requirements. They are distributed in the following manner:

Bible

1. Foundational Areas	6 hours
Old Testament Introduction	
New Testament Introduction	
2. Advanced Areas	18 hours
Old Testament: Pentateuch or Deuteronomic Corpus	
Prophets	
Psalms or Wisdom	
New Testament: Synoptics	
Johannine Literature	
Pauline Literature	

Theology

1. Foundational Areas	6 hours
Religious Studies	
Introduction to Theology	
2. Advanced Areas	12 hours
God	
Christ	
Church	
Origins and Eschatology	

Sacraments and Liturgy

1. Foundational Areas	3 hours
Basic Principles of Catholic Worship	
2. Advanced Areas	6 hours
Initiation	
Eucharist	

Ethics

1. Foundational Areas	6 hours
Moral Theology Principles	
Social Ethics Principles	
2. Advanced Areas	6 hours
Two ethics elective courses	

Church History

1. Foundational Areas	6 hours
Two survey courses	
2. Advanced Area	3 hours
Specific period or movement	

Church Law

1. Basic and Sacramental Law	6 hours
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Ministry

1. Core Areas	21 hours
Basic and Advance Ministry Practica	
Concomitant Course with Advanced	
Ministry Practicum	
2. Elective Areas	15 hours
Five elective courses	
(for work toward the pastoral competencies	
in preaching, worship, and pastoral counsel-	
ling, and for other ministerial areas.)	

General Electives

Seven general elective courses	21 hours
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The M.Div. Professional Resume

The M.Div. Professional Resume is an important part of the competency-based model of preparation for ministry. It is a progressively completed dossier of materials attesting to the ministerial skills and competencies which the student has attained. Its cumulative character seeks to aid the student in the personal integration of knowledge and skills, as well as the effective communication of what has been experienced and learned. Completion of the Professional Resume marks the completion of the M.Div. program.

Further information and regulations for the M.Div. Professional Resume are contained in the M.Div. Manual. The materials in the Resume include:

- a Statement on the Christian Heritage
- a Statement on Ministry
- Certification in three areas of pastoral competency:
 - Preaching
 - Worship
 - Pastoral Counseling

- Evaluations from field supervisors
- Evaluations from people served in ministry
- Pastoral case history from a situation in which the student has served
- Transcript of grades and courses completed
- Other materials the student may wish to include

Language Requirement

There is no language requirement as such for the M.Div. degree. However, language competency may be required for admission to some courses.

Administration and Further Regulations

The M.Div. program is administered by Rev. John Szura, O.S.A., M.Div. Director, to whom inquiries should be addressed. Regulations and procedures regarding the M.Div. degree are contained in the M.Div. Manual.

MASTER OF ARTS IN THEOLOGY (M.A.)

Aim of the Program

The purpose of the CTU program for the Master of Arts in Theology is multidimensional. The program is designed, within the resources of CTU and the Chicago Cluster of Theological Schools, to provide the theological background for those who wish: to prepare for entrance into a doctoral program in theology; to teach religion at a secondary or college level; to develop a basic competence in the area of theological studies though their principal specialization lies elsewhere.

The M.A. program is marked by flexibility, allowing for a wide variety of individually tailored programs. When they apply for admission to the program, normally by the middle of the quarter preceding admission, the candidates choose the objective(s) which best meet their needs. Before registering for M.A. course work they meet with their M.A. boards to work out the details of a program designed to help achieve the objective(s) chosen. The M.A. board will act as an on-going supervisory and consultative group which will help students evaluate their progress and decide on any modifications which might be advisable.

The M.A. in theology is not routinely granted en route to the M.Div. It is also open to those who wish to gain theological background for work other than the priestly ministry.

Once the prerequisites have been met, the M.A. program will

usually take two years (one year of course work plus the time needed for the thesis and the comprehensive examinations). It must be completed within seven years.

Admission Requirements

In addition to the general admission requirements, candidates for the M.A. in theology must have completed 18 semester hours or 27 quarter hours of university or seminary level theology. This latter requirement can be fulfilled by study in foundational areas at CTU or by an undergraduate major in theology or religious studies from an accredited college or university, provided that the Dean, in consultation with the M.A. Director and appropriate faculty members, judges this to be equivalent. To enter advanced level courses in the Department of Biblical Literature and Languages the M.A. candidates must have taken B 300 and 305 or their equivalent; to enter advanced level courses in the Department of Historical and Doctrinal Studies they must have completed at least twelve quarter hours of historical and doctrinal studies, including six quarter hours of church history survey. Other prerequisites for specific areas of specialization may be required by the Dean, in consultation with the M.A. Director and appropriate faculty members.

Program Requirements

The M.A. program requirements consist of courses, comprehensive examinations, and thesis.

Course Requirements

Thirty-six quarter hours (12 courses) of course work are required. The candidate must maintain a "B" (3.0) average. There will be automatic dismissal from the program for any grade below a "C" or for more than two "C's". The course work shall be divided as follows:

1. Eight advanced level courses in the student's area of specialization (e.g., scripture, systematic theology, ethics, etc.) of which two courses are to be advanced seminars 24 hours
2. Two advanced level courses in each of two other theological disciplines 12 hours

Up to one-third of the courses may be taken in other schools of the Chicago Cluster of Theological Schools. By special arrangement with the M.A. board, this may be increased to one-half.

Comprehensive Examinations

Part of the requirements for the M.A. in theology is a two-part comprehensive examination in which the candidates are to demonstrate their grasp of theological methodologies and content of the disciplines included within the scope of their program. The content and approach for which the student will be responsible in the comprehensives is determined by students and their board of examiners within the general prescriptions of the M.A. program. In case of failure, the comprehensive examinations may be retaken once only, within six weeks of the first examination.

Thesis

As the final requirement for the M.A. in theology, candidates must demonstrate the ability to do competent work in their field by writing a thesis characterized by research and independent thought. The thesis shall be seventy-five to one hundred pages in length and conform to one of the accepted manuals of style. The thesis is equivalent to nine quarter hours of course work.

Language Requirement

A reading knowledge of one modern foreign language is required for all candidates for the M.A. degree. The choice will be limited ordinarily to French or German. In addition, those specializing in systematic theology will be required normally to demonstrate a reading knowledge of Latin, and those specializing in scripture will be required to demonstrate a reading knowledge of Greek and Hebrew, depending upon the scope of their program. Language competence shall be demonstrated generally by the end of the first quarter of the first year of the M.A. program.

Final Recommendation

The M.A. Director will determine the candidate's cumulative grade, based on course work (one-half), comprehensive examination (one-quarter), and thesis (one-quarter). The M.A. board will then make an appropriate recommendation to the Dean and Faculty for the conferring of the degree of Master of Arts in Theology.

Administration and Further Regulations

The M.A. program is administered by Rev. John T. Pawlikowski, O.S.M., M.A. Director. Inquiries concerning the program should be directed to his office. Further regulations for the M.A. program are contained in the M.A. Manual.

MASTER OF THEOLOGICAL STUDIES (M.T.S.)

Aim of the Program

The Master of Theological Studies (M.T.S.) aims to provide the students with a general theological understanding as a context within which they will also develop selected pastoral skills and competencies. Building upon previous ministerial experience, the M.T.S. provides (1) education in the foundational areas of theological disciplines; (2) a focus for developing selected pastoral skills; (3) an integration of these skills within the framework of a general theological understanding.

The M.T.S. is intended for persons who have had some ministerial experience and who wish to prepare for new ministries or to enhance their effectiveness in their current ministry. Concretely, the M.T.S. is envisioned for sisters, brothers, deacons and lay persons.

While the M.T.S. draws upon the same resources as do the M.A. and M.Div. degrees, and shares aspects of their objectives and design, it is nonetheless distinct in its focus and relationship to these programs.

As a degree which provides not only general theological understandings but also specific ministerial skills and competencies, the M.T.S. is basically different in orientation from the research M.A. degree, and so cannot be pursued concurrently with the M.A. degree.

The M.T.S. represents a more limited range of pastoral skills for ministry than does the generalist M.Div. degree. For that reason, it does not qualify the candidate for ordination to priesthood in the Roman Catholic Church. Work done in the M.T.S. program, however, can be applied toward the M.Div. degree, although the two programs cannot be pursued concurrently.

CTU's one year Certificate in Pastoral Studies may be applied toward work in the M.T.S. program.

Admission Requirements

In addition to the general admissions requirements, at least three years of ministerial experience involving the communication of religious values to others are also required. Some background in philosophy, psychology, sociology and religious studies is recommended; the adequacy of this background will be determined according to the student's specific program.

Program Requirements

The equivalent of two full-time academic years (72 quarter credit

hours) are required for the M.T.S. degree. Equivalency may be granted for previous theological study, to be applied to the foundational areas of the M.T.S. Decisions on equivalency are based upon transcript evaluation. Candidates must maintain a 2.0 cumulative grade average. The program must be finished within seven years.

Specific hour requirements fall into three areas: foundational, theological/pastoral, and integrative areas.

Foundational Areas: 21 hours

The foundational areas are meant to provide some grounding in the major theological disciplines. They consist of twenty-one hours. Equivalency may be granted for this work if similar work has been done on an advanced level (i.e., upper level college or at another theological school). Work in the foundational areas must be completed during the first year of residency. The foundational areas include:

Introduction to the Old Testament	3 hours
Introduction to the New Testament	3 hours
History of Early Christianity	3 hours
Introduction to Theology	3 hours
Moral Theology Principles	3 hours
Social Ethics Principles	3 hours
Principles of Liturgy	3 hours

Theological/Pastoral Areas: 42 hours

The theological/pastoral areas provide work in selected areas of pastoral skills within the context of further theological understanding. Forty-two hours are required in this area, to be distributed in the following manner:

Systematic Theology (God, Christ, Church, Eucharist, Eschatology)	6 hours
Scripture	6 hours
Area of Concentration	18 hours
Electives	12 hours

Integrative Areas: 9 hours

Nine hours are required in the integrative area. Three of these hours are to be completed in the first year of residency, ordinarily through the M.T.S. Colloquium. These hours are meant to aid the candidates in reflecting upon their previous ministerial experience.

Three hours are to be done in the second year, to serve as a focus for a fuller integration of pastoral skills, theological reflection

and ministerial experience.

The final three hours are granted for the M.T.S. project, which is oriented to the candidate's projected area of pastoral ministry and is completed under the supervision of faculty in the appropriate area. The project may be done in conjunction with the second integrating course.

Language Requirement

There are no language requirements as such for the M.T.S., although language competencies may be required for entry into certain courses.

Administration and Further Regulations

The M.T.S. program is directed and administered by the Dean. Since the M.T.S. program allows for a great deal of individualization, programs for M.T.S. students will be developed in consultation with the student and appropriate faculty in the projected areas of pastoral skill. Further regulations for the M.T.S. program are found in the M.T.S. Manual.

THE M.DIV./PH.D. SEQUENCE

By a special arrangement with the University of Chicago, select CTU M.Div. students may pursue a coordinated sequence of programs leading to the CTU M.Div. degree and the Ph.D. degree at the University of Chicago Divinity School.

Upon receiving written approval of the Dean of CTU, the student may enter this sequence. While pursuing the regular course of study in the M.Div. program, the student prepares for the six Certifying Examinations which constitute the preliminary phase of doctoral study at the University. The Certifying Examinations cover the following areas:

I. Religious Traditions in Western Culture

- A. Sacred Scriptures of Judaism, Christianity, Islam
- B. Western Religious Traditions to 1500
- C. Religion in the West, 1500-1900

II. Religion in the Modern World

- A. Religion and Modern Thought
- B. Religious Communities
- C. The Study of Religion

Application for the Ph.D. program includes completing at least two quarters of bi-registration at the University, enrolling in at least two

400-level courses at the University of Chicago Divinity School; successful completion of the six Certifying Examinations; successful completion of a French or German foreign language examination, administered either by the University of Chicago or the Educational Testing Service.

CTU M.Div. students may apply for the Ph.D. program when they have completed the requirements above and have completed two years of the M.Div. program. Application to the Ph.D. program does not constitute admission. Applications from this sequence will be considered along with other applications to the Ph.D. programs in the Divinity School. If accepted, the student matriculates into the Ph.D. program within one year, and takes at least two courses in that program thereafter until admitted to Ph.D. candidacy. If rejected, the student may apply for a terminal M.A. in the University, if the regular curricular and financial obligations are met.

Students must complete the M.Div. before the Ph.D. can be awarded. When the M.Div. degree has been awarded, the student may petition that the Ph.D. be awarded with more than nine but fewer than the eighteen courses normally required beyond the master's level. The student may also petition to have a CTU faculty member serve as an additional examiner in the oral portion of the Qualifying Examinations, and also to serve as a member of the dissertation reading committee.

Students may apply credit received in University courses to the M.Div. degree in the usual arrangement with neighboring institutions. Successful completion of the Certifying Examinations may be substituted for the Statement on the Christian Heritage in the M.Div. Resume. Choice of elective courses and the field of doctoral study may make some adjustment in M.Div. course distribution requirements plausible. In such cases, the student may petition the M.Div. Director for such adjustments. These can be made by the M.Div. Director after consultation with the Dean and the appropriate departments.

Further details on this sequence may be obtained from the Dean's Office. More information on Ph.D. programs at the University of Chicago Divinity School may be found in the current issue of its **Announcements**.

PROGRAMS WITH MISSION SPECIALIZATION

The Program of Studies in World Mission at CTU has been developed to make it possible for students to have a specific mission

focus in any of the various degree programs offered by the school, namely, M.Div., M.A., M.T.S., as well as to meet the challenge to all theological education of cultural pluralism and global solidarity.

The world mission of the church has entered a new era. The growing thrust toward unity on the economic, political, and religious planes, the deeper realization of cultural and religious pluralism within that unity, and the greater involvement in the struggle for human dignity have deeply affected the direction of the Church's mission in the world: to be truly servant to humanity, to be truly indigenous and catholic, to be truly ecumenical, to be truly a sign and instrument of reconciliation and peace.

It is with this awareness that the Program of Studies in World Mission has been developed at CTU. Biblical, historical, systematic, and ethical courses with mission as their focus have been organized. Pastoral placements most suitable for reflection on the Church's mission have been created. The goal is to prepare an apostle who is a person of dialogue — who is able to live a precarious existence between different cultural worlds; who seeks not only to give but to receive, not only to admonish but to assist; who calls to conversion, but is also ready to undergo conversion; who, in inviting all peoples to the community of those who profess Jesus as the Christ, wants to enable other churches and other religions to develop according to their best tendencies, and so forth.

The Program of Studies in World Mission is supervised, continually revised, and developed by the interdepartmental Committee on World Mission. In this, they are aided by periodic meetings of a Mission Advisory Council, which represents the interests of the school's various constituencies.

All of CTU's degree programs are available with mission specialization. The requirements for each is as follows:

Master of Divinity in Theology with Mission Specialization

Requirements are the same as those listed for the M.Div. degree above, with the following additions:

- forty-five hours (fifteen courses) in the M.Div. program must be taken with Mission Specialization. These must include CCTS I-560: Cross-Cultural Communication, or its equivalent.
- An overseas training program approved by CTU may be substituted for the Advanced Ministry Practicum. For students taking this Practicum, it is to be done with cross-cultural specialization.

Master of Arts in Theology with Mission Specialization

Requirements are the same as those listed for the M.A. above. The eight advanced level courses taken as specialization are in the area of Mission Specialization.

Master of Theological Studies with Mission Specialization

Requirements are the same as those listed for the M.T.S. above. The area of pastoral competency must be in Mission Specialization.

The courses offered by CTU with Mission Specialization are listed under the Program of World Mission in the section on Course Offerings below.

The Program of Studies in World Mission is carried out in cooperation with the Chicago Cluster of Theological Schools which guarantees a broad theological and ecumenical environment. Included in this dimension is the participation in planning and sponsoring of various workshops and meetings on current mission and international problems as well as the annual one-week World Mission Institute.

The Program is open to — and has been enriched by — missionaries on leave who participate in the various courses according to their individual interests and needs, as part of their continuing education.



PROGRAMS WITH WORD AND WORSHIP SPECIALIZATION

Word and Worship is a specialization which can be pursued within the framework of the CTU Master of Divinity (M.Div.), Master of Theological Studies (M.T.S.) and Certificate in Pastoral Studies programs.

Word and Worship has been designed for students oriented to pastoral ministry who wish to specialize in preaching and liturgy. Continuing liturgical renewal has given rise to an increasing need for a unique model of education for directors of parish liturgy, preachers, resource persons, members of liturgical commissions and others specializing in preaching and liturgical ministry.

The CTU Word and Worship model stresses the pastoral dimension of word and worship as a primary goal. Among its specific goals are the following: 1) to provide the student with an integrated approach to word and worship; 2) to combine word and worship studies more closely with other theological disciplines 3) to situate the theological study of word and worship in a broader context of pastoral care; 4) to provide advanced word-worship competency for students through an integrated, effective use of parish/field-based experience and CTU practica; and 5) to prepare the student for the educational and administrative dimensions of this ministry, especially through pastoral practice.

This specialization is individualized for each student. Students work with a word-worship advisor to plan the specific content of the specialization in keeping with their background and future ministerial placement. The program options and the word-worship requirements within each are as follows:

Master of Divinity with Word and Worship Specialization

General requirements are the same as those listed above for the M.Div. program. These include nine quarter credit hours in liturgy and sacraments and first competencies in preaching, worship and sacramental law.

In addition, the following specific word and worship requirements are to be met within the program:

- M 486-487-488 with word and worship specialization;
- advanced competency in word and worship (ordinarily the equivalent of nine quarter credit hours of work);
- two supporting courses in which the student's course work is related to word and worship.

Master of Theological Studies

Requirements are the same as those listed above for the M.T.S. program. The eighteen hours in the area of concentration must be in the area of word and worship.

Certificate in Pastoral Studies

A more limited word and worship specialization can be developed within this program in consultation with the advisor, providing students can demonstrate adequate previous theological study for undertaking such a specialization.

In addition to the CTU staff and offerings in the area of word and worship, students working in this specialization have access to a wide variety of professors and course offerings in a number of theological schools in the Chicago area. The Chicago area also provides many related resources, as well as field placements in which to develop skills in word and worship.

Further details can be obtained from the Office of the Dean.

CERTIFICATE IN PASTORAL STUDIES

Aim of the Program

The aim of the Certificate in Pastoral Studies is to provide an opportunity to develop a program of study either to enhance one's effectiveness in one's current ministry or to prepare for another ministry. It is especially designed as a program for continuing education.

Admission Requirements

There are no special requirements beyond the general admission requirements. Preference is given to persons with experience in ministry, however.

Program Requirements

The Certificate in Pastoral Studies consists of thirty-six hours (twelve courses), the equivalent of one year's work at CTU. Selection of courses in the Certificate is made on the basis of the candidate's interest and need. Candidates may avail themselves of the courses offered at CTU including CTU's field programs and courses in the Chicago Cluster. There is no language requirement.

Administration

The Certificate in Pastoral Studies is administered by the Office of the Dean, to which inquiries may be directed. The Dean provides the guidance in the selection of courses for Certificate candidates.

OPPORTUNITIES FOR CONTINUING EDUCATION

CTU wishes to make its resources available for persons interested in pursuing continuing education. Qualified persons may enroll for one or more quarters and select courses according to their interest and need. Admission requirements are those for general admission. Special students in continuing education may be advised in the selection of courses either by the Dean, an academic advisor in one of the participating communities, or a faculty person in the area of interest.

STUDY PROGRAMS ABROAD

CTU offers a number of opportunities for study abroad:

- **Israel Study Program:** CTU offers a three month program of bible study and travel in Israel in the Fall term. CTU faculty accompany students to Israel and lead the program, with other lecturers and guides drawn from resources in Israel.
- **Louvain Study Program:** CTU students may spend one or two semesters in the English-speaking section of the Theological Faculty of the University of Louvain.
- **Franciscan Spirituality Program:** A program of travel and study is conducted in summer in Italy, consisting of on-site study of Franciscan spirituality and its sources.

Details on these programs may be obtained from the Office of the Dean.



Courses of Study

Courses offered during the academic years 1981-83 are listed below. Three departments make up the school of theology of the Catholic Theological Union: the Department of Biblical Literature and Languages (BLL), the Department of Historical and Doctrinal Studies (HDS), and the Department of Christian Mission and Ministry (CMM). The courses are divided into three series: "300" series (foundational courses), "400" series (advanced courses representing generally the core courses for the various programs), and "500" series (seminars developing special questions in biblical exegesis, traditional and contemporary theology, or in ministry and world mission).

All courses are three quarter-hour courses, that is, classes are scheduled 150 minutes per week for ten weeks. The eleventh week is evaluation week.

Courses are designated according to the following key:

B=Biblical Studies

H=Historical Studies

T=Theological Studies

E=Ethical Studies

M=Ministerial Studies

W=World Mission Studies

I=Interdisciplinary/Integrative Studies

All courses and staff assignments are subject to change without notice.

Department of Biblical Literature and Languages (BLL)

Staff: Dianne Bergant, Leslie Hoppe, Robert Karris, Eugene Laverdiere, Carolyn Osiek, Hayim G. Perelmuter, Donald Senior (Chairperson), Carroll Stuhlmueller.

BIBLICAL STUDIES

B 300: Old Testament Introduction

The books and religious traditions of the Old Testament are studied against their historical and cultural background, primarily for their own sake but also for their religious and pastoral implications. Students will demonstrate an ability to interpret and explain major traditions and literary types. The course is designed not only to prepare for further indepth study of the Bible but also to enrich high school teachers and adult discussion leaders.

Bergant/Hoppe	Fall	Annually
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B 305: New Testament Introduction

The writings of the New Testament will be presented in their historical, cultural, religious and sociological context. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth. Especially designed for those beginning a program of theological study or for those seeking a foundational knowledge of the New Testament for personal or professional enrichment.

Osiek/Karris/Senior	Winter	Annually
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B 320: Biblical Greek

This course is designed to meet the needs of students who have little or no knowledge of Biblical Greek. By arrangement.

B 321: Intermediate Greek

By arrangement.

B 325: Introductory Hebrew

An introductory course for those who have not previously studied Hebrew. By arrangement.

B 326: Intermediate Hebrew

By arrangement.

B 400: Pentateuch

Pentateuchal traditions including the primeval history, patriarchs, Exodus, Sinai and wilderness wanderings are studied in the context of their literary origins and development and in the light of their importance for Old Testament religion and theology. Emphasis will be on the analysis of select passages and their applicability to contemporary doctrinal, ethical or pastoral questions.

Bergant Spring Annually

B 405: Deuteronomistic History

Deuteronomy and the deuteronomistic books of Joshua, Judges, Samuel, and Kings are studied for their theology of history and their interpretation of covenant, covenant renewal and leadership. The course will also deal with the applicability of the basic themes of this theology to pastoral situations.

Bergant Winter Annually

B 410: Prophecy in Its Origin and Early Development

Classical or Writing Prophecy as it arose within northern and southern Israel and developed in relation to the early prophetic guilds. This purifying challenge to the established religion will be studied through an analysis of literary forms and such religious motifs as remnant and day of the Lord in Amos, Yahweh-Spouse in Hosea, Jerusalem, Davidic royalty and faith in Isaiah, vocation and prayer in Jeremiah.

Stuhlmueller Fall 1982

B 415: Evolving Forms of Prophecy in Later Israel

Key passages from Ezekiel, Deutero-Isaiah and some post-exilic prophets will be studied within the context of ancient Israel and for their value in struggling with traditions and adapting them to new theological or pastoral situations. Important for appreciating the Old Testament basis of priesthood and church, suffering, redemption and re-creation.

Hoppe Winter 1982

B 420: Psalms

Select psalms will be studied from each literary or liturgical category for an analysis of their language, form and theology. Their lasting worth to Israel, to the New Testament Church and to us will be explored. Helpful for students of liturgy and spirituality or for a review of Old Testament Religion.

Stuhlmueller Spring 1982
Winter 1983

B 425: Wisdom Literature

Primary focus will be on such perennial themes as creation, suffering, birth and death, retribution and immortality in Job, Proverbs, Ecclesiastes, Sirach, and the Wisdom of Solomon. Wisdom theology with its emphasis on human behavior will be compared with other theologies found in the Old Testament. Attention will be given to the applicability of this theology to contemporary human development and pastoral ministry.

Bergant Winter Annually

B 430: The Gospel According to Matthew

A study of the content, structure, and major motifs of the Gospel of Matthew. Particular attention will be given to the evangelist's role as an interpreter of tradition and history for a community in transition. The course will consider the theological and

ministerial relevance of Matthew's message for such questions as Church authority and ethics.

Senior Spring 1982

B 432: The Gospel According to Mark

An analysis of the entire Gospel of Mark with attention to its structure, major themes and key theological motifs. Particular emphasis will be given to the evangelist's insistence on the link between the Passion of Jesus and Christian discipleship.

Senior Fall 1982

B 435: The Gospel According to Luke

An analysis of the entire Gospel and its major theological themes. Particular attention will be given to the evangelist's role as interpreter of the Jesus tradition for a missionary community. The course will consider the theological and ministerial relevance of Luke's message for such questions as poor and rich, Church leadership and prayer.

Karris Fall 1981

I 439: Christology (6)

For course description see p. 63.

Senior/Hayes Fall/Winter 1981-82

B 440: The Gospel According to John

The gospel will be studied according to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

Osiek/Karris/Senior Fall/Spring Annually

B 452: Pauline Theology and Writings

The life and thought of Paul in his cultural and theological setting. Study of such Pauline motifs as law and freedom, charism and Spirit, death and resurrection, Church and apostleship — and their import for the contemporary Church.

Karris/LaVerdiere Fall/Spring Annually

B 470: Biblical Models of Leadership

Origins and evolution of the models of religious leadership in ancient Judaism (charismatic, prophetic, priestly, sapiential and royal) and in early Christianity (apostolic, prophetic, charismatic and presbyteral). Analysis of the interplay of charism and office. The significance of these models for the Church of today and tomorrow.

Osiek/Stuhlmueller Fall 1982

B 490: Biblical Foundations of Mission

The attitude of the Bible towards the outside world will be investigated for direction in the world mission of the Church today. In the Old Testament special attention will be devoted to the cultural and moral interdependency of Israel with the nations as well as to such motifs as election, universal salvation and monotheism. New Testament study will focus on the mission of Jesus and its interpretation in the theologies of select Gospels, Pauline Letters and other New Testament writings.

Bergant/Senior Spring 1982

Sénior/Hoppe Winter 1983

B 500: Language and Life in Old Testament Times

Everyday life in Old Testament times will be explored, not only with the immediate goal of appreciating the human basis of the biblical message, but also with a long range hope of interpreting that message more adequately within a fuller anthropological setting. During the first part of the course students will be introduced to the Hebrew alphabet and language. Guided research and seminar discussion will then follow on such topics as: climate, rainfall and topography of the Holy Land; family and social life; physical, intellectual and psychological concepts; commerce and labor, sports and relaxation. For students who have otherwise no opportunity of studying Hebrew.

Stuhlmueller

Spring

1983

B 509: Seminar in Job

The Book of Job will be studied as a literary unit with a profound religious message. Attention will be given to literary structure and style in order to see how they contribute to the theological intent of the final author. Themes such as the justice of God, unexplained suffering and retribution will be investigated in great detail. The course will be conducted as a seminar with group participation expected. Knowledge of Hebrew is not required.

Bergant

Fall

1981

B 518: Intertestamental Literature

A seminar on Jewish literature from the Maccabean period to the Bar Kochba revolt. Emphasis will be placed on apocalyptic literature and the Dead Sea Scrolls as well as on the importance of these writings for understanding Christian origins and the development of the New Testament. Reading of primary sources in translation and discussion of them in their historical, cultural, and religious context. (With the consent of the instructor.)

Hoppe

Spring

1982

B 526: Rabbinic Judaism and the Early Church

Designed to deepen the student's understanding of the relationship of Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources, this seminar will serve as an opportunity to examine the nature of rabbinic Judaism and the rabbinic mind through an exploration of pertinent talmudic and midrashic material.

Perelmuter

Fall

Annually

B 529: Jewish Mysticism and Messianism

A close examination of the mystical substratum of Jewish historical and religious experience through an indepth study of the messianic movements in Judaism from the talmudic period up to and including the Sabbatai Sevi. This course will trace the stream of mystical thought and experience through the examination of pertinent historical texts and source material.

Perelmuter

Spring

1983

B 532: Faith and Suffering: The Gospel Accounts of the Death of Jesus

This seminar will examine the Passion narratives in the four gospels to appreciate how each gospel community was able to reflect on the death of Jesus in the light of its traditions and faith experience. Participants in the seminar will use the skills of form and redaction criticism to analyze the gospel texts and to evaluate their potential for contemporary proclamation.

Senior

Spring

1983

B 536: Biblical Anthropology

Anthropological traditions and motifs will be examined as will some of the underlying anthropological presuppositions present in the theology of biblical Israel. While the primary focus will be on the Wisdom Literature, material from earlier traditions will also be studied. Themes to be considered include: the creation and final destiny of humans; their relationship to God, each other, and the rest of the universe; their experience of life. (The course may be chosen in place of B 425: Wisdom Literature.)

Bergant Fall 1982

B 537: Seminar: Crisis and Hope in Ancient Israel

A study of the literature and theological perspectives characteristic of the periods of Exile and Restoration. Chosen for study will be texts which illustrate how Judah coped with her downfall and how the religion of ancient Israel was transformed into early Judaism.

Hoppe Winter 1983

B 540: Apocalyptic: Biblical and Modern

Apocalyptic is ultimately associated with history and prophecy. This seminar will explore the roots of New Testament apocalyptic, the New Testament's attitude towards apocalyptic and present-day apocalyptic currents. Requirements: paper and brief presentations during seminar sessions.

Hoppe/LaVerdiere Spring 1983

B 572: Power, Sex and the New Testament

This course will address the question: How do we find in the New Testament a basis for Christian life and decision-making, while at the same time respecting the integrity of the text and the principles of the historical-critical method? Concentration will be on issues of economic and sexual ethics and the dynamic of control.

Osiek Winter 1983

B 573: Baptism, Creed, Christology in the New Testament

The development of baptism in Christian life, faith and understanding during the N.T. period. Special attention will be paid to creedal formulations associated with the baptismal commitment and to the christological teaching of baptismal texts. Reading assignments in preparation for lectures and discussions and short written assignments. Prerequisites: basic courses in N.T.

Karris/LaVerdiere Spring 1983

B 576: The Ministry of Women in the Early Church

For a fuller understanding of the Church and its total ministry, this course will explore the variety of roles exercised by women in the early Church from the Apostolic to the Constantinian Age, with special focus on the interpretation of Pauline passages about women and the impact of the texts of contemporary thinking regarding women in ministry. Critical analysis of texts by students will be stressed.

Osiek Winter 1982

B 592: The Eucharist in the New Testament

An investigation of the Eucharist's origins and development in the New Testament period. The seminar will focus on historical questions as well as on the literary and pastoral presentation of the Eucharist in the various New Testament writings. It will also address the way our findings challenge the Church of today with regard to both inculturation and social justice. Accountability: assigned readings, discussions and a paper.

LaVerdiere Winter 1982



B 597: Independent Study

Content and structure by arrangement.

B 599: M.A. Seminar

This course prepares students for researching and writing their M.A. thesis on biblical topics. The major focus will be methodological, directing students in the use of primary and secondary sources and in styles of exegesis. The content of the course will be determined by the specialization of the students involved in the course. While one professor guides the general orientation of the course, the expertise of the other members of the department will be called upon when necessary.

Hoppe	Spring	1982
Osiek	Spring	1983

Department of Historical and Doctrinal Studies (HDS)

Staff: Raymond Diesbourg, Archimedes Fornasari, Zachary Hayes, Ralph Keifer, John Linnan (Chairperson), Thomas Nairn, Lawrence Nemer, Gilbert Ostdiek, John Pawlikowski, Theodore Ross, Robert Schreiter, John Szura, William Young.

HISTORICAL STUDIES

H 300: Early Christianity

The development of early Christianity to 450 A.D. The major themes will be: the Jewish roots of Christianity and its growth in the gentile world; the Roman empire as its setting; the social world of early Christianity; the conflicts between orthodoxy and heresy; the development of church organization, doctrine, and sacraments; the spiritual life, asceticism, and the rise of monasticism. Reading reports and examination.

Young	Winter	Annually
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H 302: Early Expansion of Christianity

A study is made of the Church as it encounters new cultures and changes from being a Jewish community to a Graeco-Roman community. Institutional, devotional and doctrinal developments are all considered. The over-all question that the course attempts to answer is: are there any identifiable dynamics at work when the Church has been incarnated in one culture and then seeks to incarnate herself in another? Project and examinations.

Nemer Fall Annually

H 307: The Christianization of Europe

A study of the Church's encounter with the Barbarian nations, of their conversion, and of the development of Christian life. An analysis of how the task affected Church life and thought, and of how the Church affected the world. Major consideration will be given to: Medieval Missions; Charlemagne; the Papal States; the Schism between East and West; and the development and experience of a Christian European Culture (theology, philosophy, social and political structures).

Young Spring Annually

H 310: Christian Reformation and Counter-Reformation History

A study is made of the factors influencing the breakdown of the medieval synthesis. The Development of the major reform traditions with the response of Rome before, during and after Trent is presented. Finally the impact of this division on Europe and the Church is considered. Project and examinations.

Nemer Spring Annually

H 325: Models of Missionary Activity in the Church's History

A survey is given of the variety of forms that missionary activity has taken from the Apologists in the Roman Empire to the classical image of the 19th century missionary. An examination is made both of the factors that determined the model used and of its effectiveness. Project and examinations.

Nemer Winter Annually

H 409: Gnostic Christianity

An introduction to gnostic christianity, especially valentinian, and its role in the pluralistic context of the early church. Through a study of the Nag Hammadi library and other writings the gnostic view of this world and the transcendent one will unfold. An understanding of the gnostics' fundamental ideas and their use of myth and symbol will provide a key to their scriptural hermeneutics and their conceptions of revelation, salvation, christology, sacraments, and spirituality. Some consideration will be given to the possibilities this movement offered and how it affected church life and thought.

Young **Spring** **Annually**

H 410: Irenaeus of Lyons

This introduction to the “father of christian theology” will begin with Irenaeus’ polemical context, theological method, and use and interpretation of the Scriptures. The study of his major themes of revelation, tradition, unity, incarnation and redemption, recapitulation, and the economy of salvation will shed light on both his refutation of gnosticism and his theological development of crucial christian doctrines. A perspective will be given on his value for contemporary theology and spirituality.

Young Fall Fall 1981

H 415: Our American Catholic Heritage: 1776-1918

This course, through lectures and readings, will study the major influences on the development of the Roman Catholic Church in the 19th and early 20th centuries, e.g.

her minority status, anti-catholic bias in the mid-19th century, trusteeism in the Church, the influx of immigrants, the Civil War, the school controversy, the Americanist Heresy, etc. The student chooses a specific topic for in-depth study.

Nemer

Fall

Annually

H 416: American Catholic Experience: 1918 to Present

Lectures and readings on the main problems and movements of the American Catholic community with a special emphasis on the 20th century. The topics will include war, the problems of immigration, acculturation, and acceptance in the American society, social questions, education, Church and State, thought contrasted before and after the Second Vatican Council. There will be bi-weekly reading reports on topics from an approved syllabus. Two weeks are allowed for the development of two essays synthesizing the lectures and the readings.

Ross

Spring

1982

Ross

Winter

1983

H 422: 19th Century Europe and World Mission

A study is made of the Church of Europe as it encounters the new world born of the French Revolution as a context for her missionary movement. Major considerations are given to the Church's encounter with French and Italian political liberalism and with German and English philosophical and theological liberalism in Europe. A student chooses a Church in a particular country outside of Europe to examine in-depth and then to reflect on the characteristics of the missionary movement to that country.

Nemer

Winter

Annually

H 425: The Growth of the Church in Africa

This course will examine the growth of Christianity in Africa through the agency of various churches and mission societies in the 19th and 20th centuries. The student chooses a particular country or church or missionary society for an in-depth study.

Nemer

Spring

1983

H 426: The Growth of the Church in Asia and the South Pacific

This course will examine the growth of Christianity in Asia and the South Pacific through the agency of various churches and mission societies in the 19th and 20th centuries. The student chooses a particular country or church or missionary society for in-depth study.

Nemer

Spring

1982

H 430: Vatican II: Problem or Solution?

The first part of this course will concentrate on the Second Vatican Council: the background, the personalities, the problems, the solutions. The remainder of the course will examine the post-conciliar Church, its life and goals, with the intention of discovering whether or not Vatican II can respond to the problems of the post-conciliar Church. There will be bi-weekly reading reports from an approved syllabus. For the final, two weeks are allowed for the development of a topic synthesizing class matter and readings.

Ross

Winter

1982

H 454: Roman Catholicism from Two Perspectives: G. K. Chesterton and Thomas Merton

The writings of Chesterton and Merton will be the base for a better understanding of Catholic tradition in two distinctive areas of the 20th century. Lectures and discussions will focus on spirituality and conversion, apologetics, social questions, Catholic identity, humanism and acculturation. Three papers will be required from the readings.

Ross

Fall

1982

H 492: History of Christian Spirituality: The Mendicant Renewal

The rise of the Mendicant Orders in the Church within the context of the movements of poverty and the growing orientation of religious life towards apostolate. The new image of the church they propose. Tensions and stabilization in the conventional life. Their influence on Christian spirituality. A brief view on the early history of the different Mendicant Orders.

Lozano Spring 1983

H 493: History of Christian Spirituality: Modern and Contemporary

A survey of the development of Christian spirituality from the seventeenth century onward, with special emphasis on the nineteenth and twentieth century. Particular emphasis will be given to the spirituality underlying the foundation of many religious communities in that period, and the origins of the liturgical, biblical and lay movements which prepared the way for Vatican II and contemporary understandings of spirituality.

Lozano Spring 1982

H 505: Early Christian Spirituality

This seminar will pursue a thematic and historical study of the developing practice and theory of the spiritual life of the early church. It will center on the religious experience of the early christians in both the East and West, especially as expressed in their writings on martyrdom, asceticism, prayer, mysticism, and monasticism. Several important works will be discussed in depth. The value of this early spirituality for contemporary christianity will be indicated. Prerequisite: H 300 or equivalent.

Young Fall Annually

H 597: Independent Study

Content and structure by arrangement.

THEOLOGICAL STUDIES

T 300: Structures of Religious Experience: The Primitive Traditions

A study of the structures of myth, sacred time and space, ritual and magic, rites of passage, and shamanism as means of experiencing the sacred in self and society. Emphasis will be placed on the concrete manifestation of these structures in a number of so-called primitive societies.

Schreiter Fall 1982

T 301: Structures of Religious Experience: The Great Traditions

A study of the structures of sacred time and space, ritual, asceticism, meditation and mysticism as a means for experiencing the sacred in self and society. Emphasis will be placed on the concrete manifestations of these structures in the world religions.

Schreiter Fall 1981

T 325: Introduction to Theology

A consideration of the nature, sources, and methods of theology worked out from a study of several case-histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons.

Hayes/Linnan Fall/Winter Annually

T 350: Basic Principles of Catholic Worship

A course designed to help the entering student explore and reflect more fully on key dimensions, forms, and principles of pastoral liturgy in the light of Vatican II. The exploration and reflection are carried out through practicum exercises, lectures, readings,

and study projects. Students are to participate in three lab sessions on dates to be announced at the beginning of the course. Audio-visual fee.

Ostdiek	Fall	Annually
Keifer/Hughes	Spring	Annually

T 400: Readings in the History of Religions

A guided reading and discussion course for those students wanting a general background in one or more religions, and for those students wishing an in-depth study of a particular religious tradition. Some emphasis will be placed upon confronting one's own tradition with those traditions studied.

Schreiter	By arrangement	
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T 430: The Problem of God and Contemporary Society

An analysis of why God has become problematic for contemporary society is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his or her own religious experience and respond intelligently to the modern person's problem of God.

Hayes/Linnan	Fall/Winter	Annually
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T 435: Origins and Eschatology

A study of the Christian symbols concerning human origins, the world and evil; a correlative investigation of finality and eschatological symbolism.

Hayes	Spring	Annually
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T 436: Origins and Ends in Mythic Consciousness

An exploration of the symbolization process of origins, the problem of evil, death and the collective endtime in Christian and other selected religious traditions.

Schreiter	Spring	Annually
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I 439: Christology (6)

For course description see p. 63.

Hayes/Senior	Fall/Winter	1980-81
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T 440: Christology

A critical review of Scriptural and traditional interpretations of Incarnation and Salvation in an effort to arrive at an articulation of what Jesus Christ and redemption mean for contemporary people.

Hayes	Winter	1982
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T 441: Christology and Cultures

A critical review of the development of understandings of Jesus and salvation in the Christian tradition, and their implications in a cross-cultural context. Special attention is given to models of incarnation and salvation, universal claims about Jesus within a religious pluralism, and the question of the ethnic Christ.

Schreiter	Winter	Annually
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T 445: Theology of the Church

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world, especially in relation to the socio-political situation of "Third World" countries.

Linnan	Winter	Annually
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T 446: The Missionary Dynamics of the Church

In the light of the contemporary questioning of "the missions," this course will try to

determine why the Church by her very nature must be missionary, what this mission means, how "necessary" it is in the plan of salvation, and how it is to be carried out in our modern, post-colonial world.

To be announced Spring Annually

T 450: Theology of the Eucharist

A study of the scriptural origins and historical development of the eucharistic liturgy, with particular emphasis on the eucharistic prayer. Theological reflection on the meaning of eucharist in light of the above and of contemporary discussion. Consideration of current questions, e.g., ecumenical questions of intercommunion and eucharistic ministry.

Keifer/Ostdiek Fall/Winter Annually

T 455: Initiation

Beginning with the story of conversion/initiation as told in literary and personal accounts and in liturgical texts (the Lenten Lectionary and the Rites of Initiation), this course moves to biblical, liturgical, and theological reflection on the experience and sacraments of Christian initiation.

Keifer/Ostdiek Fall/Winter 1981-82

Hughes/Keifer Fall/Spring 1982-83

T 493: The Experience of God in Teresa of Avila and John of the Cross

A study of the mysticism of the Spanish Carmelites, Teresa of Avila and John of the Cross. After an overview of the cultural and spiritual context and the body of their writings, their respective understanding of the nature and stages of mystical experience will be analyzed and compared. Requirements include a short report on at least one work of Teresa or John.

Lozano Winter 1982

T 494: The Spiritual Theology of Karl Rahner

The basic insights of the structure and method of Karl Rahner's theology are presented as roots of his spiritual theology. This spiritual theology is then exemplified through an investigation of selected spirituality issues.

Szura Fall 1981

T 496: East-West Spiritualities: From Challenge to Integration

This course is an in-depth study of the main sources of eastern spiritualities (Hindu, Confucian, Taoist, Buddhist, Shinto, Maoist). Their inner relationship to new currents of Christian spirituality is explored, not only from a critical but also from a pastoral and liturgical point of view.

Spae Spring 1982

T 502: Comparative Religious Anthropologies

Oriental insights derived from an in-depth study of Hinduism, Buddhism, Confucianism, Taoism, Shinto and Maoist thought are critically compared with the concept of person in Christianity. The course aims at providing basic guidelines for a fruitful East-West religious dialogue.

Spae Spring 1983

T 520: Theology of Karl Rahner

A study of the philosophical orientation of Rahner and its implications in his theological writings.

Hayes Fall 1982

T 525: *The Modern Spirit: von Hugel, Loisy et al.*

This seminar will explore the theological currents which flowed together to create the modernist movement in Roman Catholicism at the turn of the century. Particular attention will be given to the thought of the major figures in the movement and to the significance of its condemnation by Pope St. Pius X. An effort will be made to indicate how this movement affected the development of Roman Catholic theology in the twentieth century.

Linnan Fall 1982

T 540: *Theology of the Trinity*

A study of Trinitarian thought in Christian tradition focusing on Augustine, Bonaventure, and Aquinas. Requirement for admission: T 430 or equivalent.

Hayes Fall 1981

T 541: *Contemporary Christologies*

A seminar study of three contemporary approaches to christology: Pannenberg, Teilhard, and Process Theology. Requirements for admission: T 440 or equivalent.

Hayes Spring 1982

T 545: *Special Questions in Ecclesiology*

A seminar considering in greater detail certain aspects of the theology of Church which are of particular interest to contemporary theology and ministry. Among the issues which might be included are: authority in the Church, doctrinal development, personal and institutional relationships in the Church, forms of ministry, and major ecclesiological themes. Choice of issues is determined by interest of students in the seminar.

Linnan Spring 1983

T 550: *Area Studies in Worship: Great Books in Liturgy*

A seminar on classical works which have shaped this generation of liturgical studies. This three-hour seminar will meet once a month throughout the year, studying one book a month.

Staff Fall/Winter/Spring 1981-82

T 550: *Area Studies in Worship: Language of Prayer*

This seminar will explore the way in which liturgical language functions in Christian worship. Students will examine the structure, style and content of various genres of prayer with particular attention to contemporary liturgical texts. Requirements include reading, critical analysis of a select number of texts and the composition of new texts.

Hughes Fall 1982

T 550: *Area Studies in Worship: Spirituality and Prayer in Cross-Cultural Perspective*

An examination of and reflection upon emergent ecumenical experience of mission, ministry, and community at the 'margin' of traditional ecclesial structures. An effort to articulate the basic contours of an ecumenical spirituality and praxis of worship.

Keifer/Barbour Winter 1983

T 550: *Area Studies in Worship: Dynamics of Contemporary Liturgical Revision*

A seminar investigating the dynamics of the revision of liturgical rites in major churches in the last half of the twentieth century, with consideration of the converging patterns of worship which they indicate for the future of Christian worship.

Mitchell Spring 1983

T 560: Foundations for a North American Catholic Theology

This seminar will attempt to examine the experience of the Catholic Church in the United States in order to discover how that experience has shaped the way American Catholics think of themselves as Church. Particular attention will be given to the vision of John Carroll and John England, and the works of Brownson, Hecker, Gibbons, Ireland, and Spalding.

Linnan Spring 1983

T 566: Christology of St. Bonaventure

A study of the Bonaventurian style of Christology, developing the relation between Christology, Trinitarian theology, and the theology of man. The course will work from several Christological sermons and relate these to Bonaventure's larger works. Requirement for admission: T 440 or equivalent.

Hayes Spring 1983

T 571: Theology of Vocational Choice

A theological and psychological analysis of the phenomenon of vocational choice is the heart of this course, aimed at facilitating and appreciating this choice process in oneself and others. St. Ignatius and Karl Rahner in theology, and Donald Super and Frederick Herzberg in psychology are emphasized. Selected issues able to be integrated into vocational-choice theology are treated in the final part of the course.

Szura Winter 1983

T 581: Contemporary Jewish Thought

What Jews are currently thinking about the Holocaust, Israel and Zionism, God, Ecumenical Relations, Assimilation and Survival will be dealt with by examining the thought of a selected group of contemporary Jewish theologians and thinkers. Writers like Wiesel, Fackenheim, Borowitz and Rubinstein, among others, will be examined.

Perelmuter Spring 1982

T 597: Independent Study

Content and Structure by arrangement.

ETHICAL STUDIES

E 370: Christian Ethics: Invitation and Response

The intention of the course is to develop and utilize a systematic framework for locating, understanding and evaluating moral problems and solutions. We will consider God's invitation through Christ to each person as well as our response to that call. This will lead us to principles, methods and tools which can be used for collecting, understanding and evaluating phenomena of human experience and human action in relationship to Christian norms and standards. By understanding and developing the attitudes, dispositions and motives underlying human behavior, we hope to arrive at a positive response to God's call.

Diesbourg Winter Annually

E 374: On Being A Christian in the World

The course will focus on the development, in the last hundred years, of a new presence and relevancy of the Church in public life and on how this development is related to a new understanding of the Church's mission and of its claim to be "the universal sacrament of Salvation." Attention will be given to foundational texts in the Roman Catholic tradition and the main texts of other Christian traditions with the aim of

discovering the ability of the Christian community to influence social ethics and public policy.

Fornasari Spring Annually

E 375: Theological Foundations of Social Ethics

An exploration of the theological sources which have informed, and the theological grounds which serve to justify, a variety of perspectives on social justice. Attention will be given to foundational texts in the Roman Catholic and Protestant traditions, and to the ways in which these texts influence contemporary writing in social ethics.

Nairn Winter Annually

E 379: Christian Ethics: The Moral Agent

An introductory study of the place of an agent-centered morality and of the notion of virtue within Christian ethics. Major areas of concentration include Thomas Aquinas and the contemporary virtue approach of Hauerwas. This approach will then be contrasted with other contemporary methods in order to ascertain its significance for moral decision making.

Nairn Fall/Spring Annually

E 402: Traditions of Natural Law Theories

The course is designed to study the relevance of "natural law" for Christian ethics and Christian anthropology that claim universal significance and value. The question will be approached historically and with the help of interdisciplinary information. The main thrust of the course will be that of illuminating the emerging agenda of the Church as an ethical community: how to find and secure a normative humanity in a world that is factually interdependent but ethically and anthropologically pluralistic and in conflict. Foundational courses in ethics are prerequisite.

Fornasari Fall 1982

E 409: Ethical Issues in the War/Peace Debate

The course will examine traditional Christian perspectives on War/Peace questions such as the Crusades, the Just War and Pacifism. Contemporary issues such as the arms race, military spending and methods for peaceful resolution of conflict will also be considered.

Pawlikowski Spring 1982

E 470: The Formation of Conscience

A study on the various levels of conscience, their development and interrelation, and their influence on ethical decision-making. We will discuss some basic theories of moral development, e.g., the theories of Erikson and Kohlberg, and consider their ethical implications. We will look at how the development of conscience is connected to the discovery of self. In light of our research, each student will be expected to examine his/her own development of conscience and decision-making process so as to better understand and assist, in the ministerial setting, this vital area of Christian life; the formation of conscience.

Diesbourg Spring 1983

E 471: Moral Development

An investigation into developmental theories such as those of Erikson, Fowler, and Kohlberg, and their implications for ethics. Among topics discussed will be the question of character formation, culture, and pluralism in ethics.

Nairn Spring 1983

E 480: Love and Justice

An examination of two fundamental notions in Christian ethics. The purpose of the course is to analyze, compare, and assess critically the claims of both, as well as their interaction, in contemporary theology and ethics.

Nairn Winter 1983

E 481: Sexual Ethics for the Christian

This offering treats sexuality and sexual behavior in the unmarried Christian. It intends to develop the kind of pastoral attitudes that will serve to guide Christian people, both in the development of attitude toward sexuality and positions toward sexual conduct, including premarital sex and homosexuality.

Nairn Fall 1982

E 482: Medical Ethics

A study of the relation of general ethical principles and methods to the concerns of the medical profession. Among topics treated will be abortion, standards for determining human death, experimentation with human subjects, genetic engineering, access to health care, and the interrelationships among the rights of patients, of doctors, and of society.

Nairn Winter 1982

E 488: Marxist Humanism and Christian Faith

The course will study the problem of the acculturation of the Christian faith within the marxist culture and political context. The point of departure will be the study of possible relations between the content of Christian hope and its justification with the content of marxist hope and its justification. To do this the course will try to answer two questions: a) what are the challenges that marxist humanism brings to a Christian concept and praxis about humanity: b) what challenges can a renewed Christian theology and praxis bring to marxist humanism? The course will study key concepts and fundamental socio-political structures of marxism, approaching them genetically and comparatively with correspondent concepts and structures in which Christian theology and praxis has been expressed in western Christianity, in view of disclosing their eventual capacity to become cultural expression of Christian faith and praxis.

Fornasari Winter Annually

E 489: Introduction to Jewish Ethics

The course will acquaint students with biblical and rabbinic ethics and how they compare to New Testament ethics. Attention will also be given to the works of a select number of modern Jewish ethical thinkers such as Martin Buber and Abraham Heschel. The final part of the course will briefly examine the ethical implications of certain issues in the contemporary Christian-Jewish dialogue, antisemitism among them.

Pawlikowski Spring 1983

E 536: Ambiguity in Moral Decision Making

A critical assessment of R. McCormick's essay, "Ambiguity in Moral Choice," in relationship to the tradition which preceded it and to the continuing debate which has followed it. Among areas which will be covered are the notion of ethical borderline situations, the development of double-effect methodology, "ontic evil," and the "direct-indirect" distinction in ethics.

Nairn Spring 1982

E 540: Social Ethics and American Catholicism

An examination of the history of the Catholic Church's involvement in the struggle for justice in America will occupy the first part of the course. The second part will analyze

important statements on peace and justice questions coming from American Catholic leaders.

Pawlikowski Winter 1982

E 551: Spirituality/Liturgy and the Quest for Justice

An examination of various issues in the Spirituality/Justice nexus. Among those to be considered are the centrality of justice for any authentic spirituality, biblical links between spirituality and justice, the role of justice in some traditional forms of spirituality such as the Ignatian Exercises, and the proper contribution of liturgical celebration in the creation of a justice consciousness. Some contemporary authors such as Thomas Merton will be included in the discussion.

Pawlikowski Fall 1982

E 570: Theology of Revolution

An examination of various definitions of revolution as they have emerged in the classical Western revolutions. An extended look at current revolutionary theology as it has emerged from Latin American sources. Course requirements: Participation in class discussion, take home exam or term paper of about 20 pages.

Pawlikowski Fall 1981

E 577: Ethics and United States Foreign Policy

After a brief overview of forces that have shaped the various trends in American foreign policy, the course will examine several important issues in current debates about foreign policy today. These will include human rights and foreign policy, intervention in other countries, foreign aid vs. development, food and foreign policy. The course will also treat various viewpoints from ethicists as to how the conduct of foreign policy can be made more moral in tone.

Pawlikowski Winter 1983

E 580: Theology and Ethics of Christian Marriage

This course begins with the development of Christian anthropology of human love, followed by a consideration of some traditional church teaching on the theology of marriage involving such issues as fidelity, indissolubility, contract/covenant, etc. Some contemporary concerns will then be treated: marriage preparation, on-going support for the family unity, separation and divorce, responsible parenthood, sterilization, etc. Students will be expected to arrive at an appropriate pastoral response.

Diesbourg Spring 1982

Diesbourg Fall 1982

E 584: Moral Issues in Economics and Business

The relationship between Christianity and the origins of modern capitalism; a Christian critique of capitalism; the Corporate Responsibility movement; international economic issues; ethics in business.

Pawlikowski Fall 1982

E 588: The Mystery of Christ and Moral Structures

The course is designed to study the implications of Christology for moral theology, for a Church whose claim to be the "universal sacrament of salvation" is being challenged by an increasingly secular, scientific, culturally and religiously pluralistic world. The main works for this study will be the relevant works of Catholic and other Christian moralists. Attention will be given also to non-christian secular and religious authors. The moral structures in question are issues such as: good and evil, law and conscience, freedom and responsibility, community and grace, history and salvation. Fundamental Christology and Ecclesiology are prerequisite for the course.

Fornasari Fall 1981

E 590: Contemporary Social Problems

An examination from a theological and ethical perspective of several key problems in contemporary global society. Special attention will be given to technological, ecological, food and population developments insofar as they impact upon current Christian responsibility for world society.

Pawlakowski

Fall

1981

E 597: Independent Study

Content and structure by arrangement.



Department of Christian Mission and Ministries (CMM)

Staff: Roger Arnold, Claude-Marie Barbour, Fred Baumer, John Boberg (Chairperson), Leonard Bogdan, John Huels, Kathleen Hughes, Ralph Keifer, James Kelly, John Lozano, Jeanette Lucinio, Robert Mallonee, Alphonse Spilly, John Szura.

MINISTERIAL STUDIES

M 300: Symbol, Image and Feeling in Religious Development

The course will explore the relationship between symbol, image and feeling and how their interdependence influences the living out of one's faith at the various stages of religious development.

Arnold

Fall

Annually

M 380-385-390: Basic Ministry Practicum

The student engages in supervised ministry in year-long placement focusing on ministry to individuals. Pastoral reflection groups at CTU deal with the identity and skills of one who ministers in the name of the Church. Workshops in communication skills and

cross-cultural awareness are part of the year's experience. This required core experience is recommended for a first year M.Div. student at CTU. (Approved of one's religious community or CMM department required).

Staff Fall/Winter/Spring Annually

M 401: Theological Topics in Freudian Thought

A study of the origins and structure of the psychology of Sigmund Freud is followed by the identification and exploration of their theological implications. Primary sources will be used.

Szura Fall 1982

M 402: Theological Topics in Jungian Thought

A survey of the structure of the psychology of Carl Jung is followed by the identification and exploration of its theological implications and relevance. Special attention will be paid to the topic of symbol — in Jung and in comparison to its treatment by other thinkers.

Szura Winter 1982
Szura Spring 1983

M 403: Theological Topics in Humanistic Psychology

A survey of the origins and major exponents of humanistic psychology is followed by the identification and exploration of their theological implications. Special attention will be paid to the topic of humanistic fulfillment in relation to spiritual growth.

Szura Spring 1982

M 405: Basic Types of Pastoral Counseling

A basic introduction to the principles, methods, and techniques of pastoral counseling. Characteristics of an effective counseling relationship; the initial interview and assessment; and use of referral are some areas discussed. Considerable time is spent outside of class developing counseling skills and techniques by taping reality practice role play with peers and in evaluation sessions with the instructors. Limited enrollment (15). Audio-visual fee.

Mallonee Fall/Winter/Spring Annually

M 406: Practicum in Basic Types of Pastoral Counseling

A prerequisite for this offering is M 405 or equivalent. The course is a practicum, with emphasis in the practicum on reality practice role-play, relative to specific types of pastoral counseling situations. Followup is offered in the form of evaluation sessions. Verbatim reports will also be required, and evaluation will be given in both individual and group sessions. Audio-visual fee.

Mallonee Fall/Spring 1981-82
Mallonee Fall 1982

M 410: Spiritual Direction

This course will aim at reaching a consensus on the basic criteria and principles to be followed in spiritual direction. After a rapid historical overview, the course will focus on certain topics: the leading Spirit and human leadership, director's qualities, director versus personal responsibility, knowing the personality, discerning the spirits, interpreting the events of life, difference between spiritual direction and counseling. Students will be requested to write their own conclusions in order to prepare a final discussion.

Lozano Fall 1982

M 412: Theology and Forms of Prayer

Aim: To help students understand their own prayer life, to improve in it and to help others. After an initial study on prayer in the New Testament, the course will offer an exposition of the different forms of Christian prayer (liturgical, private, ways of mental prayer, devotions in popular piety) considering their development in history and in different cultural situations.

Lozano Spring 1982

M 413: Jesus of Nazareth. A Look at His Spirituality

Based on the twentieth-century research into the personality and history of Jesus, this course will attempt to give a fresh understanding of the spiritual experience of Jesus as a source of inspiration for the spirituality of his disciples. Topics will include: the Ruah and Abba experiences; a life oriented towards the Kingdom; discerning God in Faith; announcing, revealing, healing, eating and drinking with the outcast; the cross; the history and present understanding of the 'imitatio Christi.' A personal journal of readings and reflections will be required.

Lozano Winter 1982

M 415: Ministerial Spirituality

A theological reflection on the interaction between personal growth and ministry. A preliminary look at the biblical tradition of the Servant of the Lord, to better determine the idea of ministry in its spiritual implications. N. T. Diakonia and commitment to the Church as a source of spirituality: preaching, leading prayer, healing, sharing. Tensions: prayer and activity, factors of growth and of alienation. The unifying role of faith, hope, love. Suffering in ministry. Experiencing the movements of the Spirit. A case study: Spirituality and commitment to a process of liberation.

Lozano Winter 1983

M 417: Theology of Religious Life

Starting from the common calling to Discipleship, a key concept in the Gospels, this course will examine the variety of Christian vocations in their specific relationship to the Church, to the world; the charisms proper to religious life: celibacy, solitude-community; the history and meaning of the commitments (can vows be evangelical? Are perpetual commitments possible?)

Lozano Fall 1982

M 420: Legal Aspects of the Sacraments

A survey and practical application of Church legislation regarding the administration and reception of the sacraments. Particular emphasis on matrimonial law and practice.

Bogdan Fall/Spring 1981-82

Huels Winter 1983

M 421: Church and Structure

An introductory course in canon law, briefly treating the history of canon law, interpretation of law, general norms, diocesan and parish structures, the Roman See.

Bogdan Winter 1982

Huels Fall/Spring 1982-83

M 425: Church Stewardship (2)

An overview of business and church management for persons entering parish and other forms of ministry. The course is aimed at developing basic skills in accounting and business administration. Specifically, it will deal with basic bookkeeping, budgeting, personnel management, banking procedures, cash system controls, payroll and tax management, property and insurance, purchasing and investment. Along with the

necessary skills, there will be a consideration of the kinds of attitudes which should be part of the stewardship of church resources.

Hill Spring Annually

M 431: Values, Policy and the American Parish Community

An analysis of the American parish as a community institution; the impact of social class, neighborhood and community patterns; the articulation of parish policy of spiritual development; comparison with Government policy for population and with corporation personnel policy.

Kelly Fall 1981

M 450: Preaching as Verbal Communication

This is a first course for those who are to preach. The seminar and practicum will help each student discover his/her own communication skills in the oral reading and preaching of the Word of God. These skills are then put into practice by a process of experimentation and exercise. Since each student enters the seminar at a different level of competence and experience, this first course encourages a variety of preaching styles. Each student has the opportunity to use video-tape and preach before outside groups. Limited enrollment (5 per section). Audio-visual fee.

Hughes Fall/Winter/Spring 1982

Baumer Fall/Winter/Spring 1983

M 461: Liturgy of the Synagogue: Pattern and Practice

A survey of liturgical forms in Jewish worship, the prayerbook, and the festal cycle.

Perelmuter Fall Annually

M 463: Resources in Religious Education

A series of workshops devoted to catechetical resources, planning and teaching methods, and catechist formation for pre-birth/pre-baptism catechesis for parents; pre-school/young child catechesis; sacramental preparation; youth, young adult, adult and senior citizen ongoing faith formation and catechesis. Each workshop provides an assessment of available materials and teaching methods. Attention will be given to ways of setting up programs, recruitment of catechists and catechist aides. Workshops are biweekly over the fall and winter quarters.

Lucinio Fall/Winter Annually

M 480-481-482: Advanced Ministry Practicum: Religious Education

Lucinio Fall/Winter/Spring Annually

M 483-484-485: Advanced Ministry Practicum: Spirituality

Lozano Fall/Winter/Spring Annually

M 486-487-488: Advanced Ministry Practicum: Worship

Keifer Fall/Winter/Spring Annually

M 489-490-491: Advanced Ministry Practicum: Community Development

Boberg Fall/Winter/Spring Annually

M 492-493-494: Advanced Ministry Practicum: Social Justice

Szura Fall/Winter/Spring Annually

The student selects an area of concentration from those listed above and works all three quarters of one year in a supervised ministry placement focusing on that area of concentration. CTU professors guide the student through the writing of a pastoral case history, which describes a pastoral intervention at the ministry site. One concomitant course or equivalent workshops are required during the year. The CMM department

recommends that this required practicum be taken in the third year of M.Div. study. (Approval of one's religious community or CMM department required).

M 495: Clinical Pastoral Education (6)

By arrangement with the M.Div. Director.

M 496: Approved Summer Ministries

This course is a summer ministry experience in varied established settings, such as urban ministry agencies, rural ministry sites, and political process ministry groups. This ministry experience is composed of an appropriate preparation, a placement in an approved ministry setting, and an integrative debriefing. By arrangement with the M.Div. Director.

Szura/Staff	Spring	Annually
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M 497: Pastoral Internship (6)

A supervised ministry experience at an approved site, requiring a forty hour per week commitment for two consecutive quarters. This experience, normally at the end of the M.Div. program, introduces the students to important aspects of fulltime generalist ministry. By arrangement with the M.Div. Director.

Szura/Staff	Spring	Annually
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M 498: Overseas Training Program (9)

The Overseas Training Program is an in-depth, supervised missionary-pastoral experience in a cross-cultural situation. The program has two parts: a period of language and cultural studies, and at least one year of direct ministry with supervision. The specific details of the Overseas Training Program are organized and administered by the individual communities at CTU. In dialogue with the mission regions, the communities delineate the goals, procedures and structures of the program and submit these for annual approval by the Committee on World Mission of the school.

Boberg/Staff		Annually
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M 499: Internship in Educational Ministries (9)

An in-depth, supervised ministry experience in a school or other education setting. It is a nine-credit course, and can be substituted for Advanced Ministry Practicum in the M.Div. Program. By arrangement with M.Div. Director at least one full year in advance of actual placement.

Szura/Staff		Annually
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M 505: Advanced Practicum in Pastoral Counseling

Prerequisite: M 405, or equivalent. The practicum requires enrollment for all three quarters. It consists of live counseling of high school students, with ongoing supervision on a weekly basis. By arrangement with the staff. Audio-visual fee.

Mallonee	Fall/Winter/Spring	Annually
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M 506: Advanced Seminar in Pastoral Counseling

Prerequisites: 1) M 405 or equivalent, 2) student is already in an ongoing counseling relationship. The students will present their counseling practice to the seminar using tapes, verbatims, case reports. Reading will be assigned relevant to the cases. Enrollment limited (6). Prior consent of instructor required for admission. Audio-visual fee.

Mallonee	Winter	1982
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Mallonee	Spring	1983
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M 510: Psychology for Theology and Ministry

Readings in the Great Books. This full year three credit course is an opportunity for the student to read and discuss for theological and pastoral value the great books of psychology. A bibliography of selected classics in psychology will be available in the spring at pre-registration for fall quarter. The course members will meet for discussion ten times during the school year. Permission of instructor is required.

Szura Fall/Winter/Spring Annually

M 516: Practicum: Leadership of Prayer

A practicum in prayer leadership for students not anticipating ordination. Such students can achieve competency in liturgical presidency through this practicum. Audio-visual fee.

Hughes Winter 1982

M 517: Reconciliation Practicum

This practicum includes seminar briefings and lab sessions designed to help the students integrate the theological, interpersonal, moral, canonical, and liturgical dimensions of the ministry of reconciliation and move toward competency in this ministry. Open to 3rd and 4th year students. Audio-visual fee.

M 518: Worship Practicum

This seminar and series of lab sessions (not held during class time) will help the candidate for ordination to the priesthood develop a celebration style for sacramental worship, especially Eucharist. Audio-visual fee.

M 522: Persons in the Church

The role, rights and obligations of clergy and laity in the Church according to the new Code for Canon Law; the new common law for religious; the new law for teachers, preachers, missionaries.

Huels Winter 1983

M 527: Synagogal Preaching

How the Word of Sacred Scripture was interpreted and communicated in the synagogue and study hall by preacher and exegete will be explored for its meaning and its impact. The various preaching types — nave, meturgeman and darshan — will be examined.

Perelmutter Spring 1983

M 550: Area Studies in Preaching: The Pastoral Preacher

Students in this seminar will explore the theories of communication and preaching that contribute to the development of the preacher's creative imagination in sermon preparation, writing, and presentation. The relationship of preaching and worship will be explored through a critical analysis of each student's preaching in a ritual context. Permission of professor required.

Baumer Fall 1982
Baumer Winter 1983

M 562: Liturgy of the Synagogue: Advanced Seminar

An in-depth study of the synagogue liturgy of the High Holy Days and Pilgrim Festivals. Selection of texts according to the background and needs of the students.

Perelmutter Spring 1982

M 592: Religious Values in Effective Personal Leadership

A 16-week action program in the dynamics of developing personal and ministerial leadership within the context of Judeo-Christian values. Besides the development of positive attitudes and self-motivation, this course enables participants to translate into action internalized values through the process of self-evaluation, value clarification, goal setting, and personal plan of action. Weekly discussions and monthly workshops. Audio-visual fee.

Spilly Winter Annually

M 597: Independent Study

Content and structure by arrangement.

WORLD MISSION STUDIES

W 430: Cultural Orientation

A guided-reading course open only to CTU students engaged in CCTS I 560: Cross-Cultural Communication. The course provides guided reading in the social, historical, political and religious background of the country for which the student is preparing.

Staff **Fall** **Annually**

W 445: Cross-Cultural Dynamics in the Appropriation of Faith

Through reading and discussion of Lonergan's *Method in Theology* and Freire's *Pedagogy of the Oppressed* the course will explore some of the key issues involved in the appropriation of oneself as subject and of the gift of faith. The focus is on how these appropriations are achieved through intellectual, moral and religious conversions which in turn provide the foundations for articulating theology in multiple and diverse cultures.

Boberg Spring 1983

W 446: Initiatory Rites and Christian Initiation

This seminar will include a review of initiatory rites in traditional societies: their nature, function, and significance. Special consideration will be given to Jung's theory of the collective unconscious and the realization of self, and to the ritual of death and rebirth found in both traditional initiatory rites and Christian initiation. African and Native American Churches which have used the concept and practice of traditional rites in the teaching and liturgical expression of Christian rites will be used as case studies.

Barbour Spring Annually

W 497: Mission Integration Seminar

This seminar is limited to students returning from a cross-cultural program. Building on their recent experience and present reenculturation process, this seminar will help the participants to recognize the particular dynamics of the reenculturation process and through group support and critique to use these dynamics in integrating and further developing their Christian commitment, ministerial identity, and missionary formation.

Barbour Fall/Winter Annually

W 530: Research Seminar in Area Studies

Individually guided reading program in the history and culture of specific countries, as well as their present social, economic and religious situation.

Boberg/Staff Winter/Spring Annually

W 535: Development of the Christian Community

After a brief survey of the biblical/theological basis, this seminar type course emphasizes the sociological factors that bear on the process of Christian community formation and its relationship to community development on the socio-economic plane.

Boberg Winter Annually

W 538: Basic Christian Communities, Justice and Global Solidarity

This seminar will study the emergence of Basic Christian Communities in the U. S. Through case studies and visits to local communities their *raison d'être* and methodologies will be examined and compared with similar realities in Latin America and Africa. The major focus of this seminar will be the prophetic role of the Basic Christian Community for the larger church and their relationship to the questions of global solidarity and justice.

Barbour Spring Annually

W 541: World Poverty, Development, Liberation

An investigation and assessment of the division of the world into rich and poor countries. Poverty, development and liberation will be studied as socio-political phenomena. The responsibility of Christian individuals and communities with regard to this situation will provide the focus for the course.

Boberg Spring 1982

W 545: Cultural Anthropology

Introduction to essential concepts of cultural anthropology with application to missionary work. (A reading course by arrangement with staff.)

Staff Spring 1982
Fall 1982

W 550: Prayer and Spirituality in a Cross-Cultural Context

An examination of and reflection upon emergent ecumenical experience of mission, ministry, and community at the “margin” of traditional ecclesial structures. An effort to articulate the basic contours of an ecumenical spirituality and praxis of worship.

Barbour/Keifer Winter 1983

W 592: Lakota Belief, Ritual and Spirituality

This seminar will explore some aspects of the belief, ritual and spirituality of the traditional religion of the Sioux Indians of South Dakota. An important dimension of this study will be the close examination of the effects of western society and missionary approaches on the Lakota people, their culture and way of life. The seminar participants will be expected to develop a group project. (An optional field trip to South Dakota will be arranged.)

Barbour Winter 1982

W 597: Independent Study

Content and structure by arrangement.

INTERDISCIPLINARY/INTEGRATIVE STUDIES

I 415: M. T. S. Colloquium

A colloquium designed to help beginning M.T.S. students integrate past experience and give focus to their M.T.S. study.

Dunning Fall Annually

I 439: Christology (6)

A two-quarter, team-taught course on the mystery of Christ. The first quarter will concentrate on the problems of Christology in the New Testament. The second quarter will treat the development of Christology in the history of Conciliar theology and in systematic theology. Enrollment for two quarters mandatory: 3 credits per quarter (applicable to CTU M.Div. synoptic and doctrinal requirements).

Hayes/Senior Fall/Winter 1981-82

I 444: Priesthood in the Roman Catholic Tradition

The course will concentrate on the origin, history and developing nature of the priesthood and on the theological bases for the various models of priesthood in Roman Catholicism. Particular attention will be given to how history and theology affect conceptions of priestly identity and role in the Church today.

Linnan Spring 1982

I 455: Worship/Pastoral Care Intensive

A series of four interdisciplinary, weekend intensives focusing on particular areas of the ministry of worship in a larger context of pastoral care. Themes for the intensives normally include: 1) liturgical planning; 2) ministry to sick and dying Christians; 3) ministry to married Christians. Other themes can be selected to meet the students' needs. Dates for the four weekends (all day Friday, Saturday morning) to be announced. Organizational meeting at the beginning of the term. Open to advanced students in ministry programs. Audio-visual fee.

Ostdiek/Mallonee Winter 1983

I 490: *Bible and Liturgy*

An investigation of the use of the scriptures in the Sunday liturgies of the major seasons of the liturgical year. The seminar will focus on the difference between each text's interpretation in the biblical context and in the liturgical context. Its purpose will be to draw out the presuppositions for an effective and liturgically appropriate homily. Accountability: assigned readings, discussions and a paper.

LaVerdiere Spring 1982
LaVerdiere Fall/Spring 1982-83

I 560: Cross-Cultural Communication (CCTS)

The course has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and sub-cultures other than their own. At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry.

Barbour/Boberg Fall Annually

I 580: Hermeneutics

A survey of some of the principal theories of interpretation in contemporary theology. Attention will be directed to their application in a variety of situations, with particular attention to New Testament texts.

Karris/Schreiter Winter 1983

I 595: Heritage Colloquium

This is an offering for M.Div. candidates toward the end of their course of studies. Conducted in seminar style, it depends in part on peer evaluation of a paper that addresses the Christian heritage. This colloquium is designed to facilitate the writing and completion of this paper in an organized manner, so as to fulfill a major requirement for the professional resume. It is an interdisciplinary enterprise both by reason of the scope of the heritage paper to be written and by reason of the composition of faculty participation.

Linnan/Szura	Spring	1982
Senior/Szura	Spring	1983

COURSE OFFERINGS IN WORLD MISSION*

B 490: Biblical Foundations of Mission
B 592: The Eucharist in the New Testament
H 302: Early Expansion of Christianity
H 307: The Christianization of Europe
H 325: Models of Missionary Activity in the Church's History
H 422: 19th Century Europe and World Mission
H 425: The Growth of the Church in Africa
H 426: The Growth of the Church in Asia and the South Pacific
T 300: Structures of Religious Experience: The Primitive Traditions
T 301: Structures of Religious Experience: The Great Traditions
T 400: Readings in the History of Religions
T 436: Origins and Ends in Mythic Consciousness
T 441: Christology and Cultures
T 446: The Missionary Dynamics of the Church
T 496: East-West Spiritualities: From Challenge to Integration
T 502: Comparative Religious Anthropologies
E 374: On Being A Christian in the World
E 409: Ethical Issues in the War/Peace Debate
E 480: Love and Justice
E 488: Marxist Humanism and Christian Faith
E 540: Social Ethics and American Catholicism
E 570: Theology of Revolution
E 577: Ethics and U. S. Foreign Policy
E 584: Moral Issues in Economics and Business
E 590: Contemporary Social Problems
M 498: Overseas Training Program
W 430: Cultural Orientation
W 445: Cross-Cultural Dynamics in the Appropriation of Faith
W 446: Initiatory Rites and Christian Initiation
W 497: Mission Integration Seminar
W 530: Research Seminar in Area Studies
W 535: Development of the Christian Community
W 538: Basic Christian Communities, Justice and Global Solidarity
W 541: World Poverty, Development, Liberation
W 545: Cultural Anthropology
W 550: Prayer and Spirituality in a Cross-Cultural Context
W 592: Lakota Belief, Ritual and Spirituality
W 597: Independent Study
I 560: Cross-Cultural Communication

COURSE OFFERINGS IN WORD AND WORSHIP

B 573: Baptism, Creed, Christology in the New Testament
B 592: The Eucharist in the New Testament
T 350: Basic Principles of Catholic Worship
T 450: Theology of the Eucharist
T 455: Initiation
T 550: Area Studies in Worship: Great Books in Liturgy
T 550: Area Studies in Worship: Language of Prayer
T 550: Area Studies in Worship: Spirituality and Prayer in Cross-Cultural Perspective
T 550: Area Studies in Worship: Dynamics of Contemporary Liturgical Revision
M 415: Ministerial Spirituality
M 420: Legal Aspects of the Sacraments
M 450: Preaching as Verbal Communication
M 461: Liturgy of the Synagogue: Pattern and Practice
M 463: Resources in Religious Education
M 486-487-488: Advanced Ministry Practicum: Worship
M 516: Practicum: Leadership of Prayer
M 517: Reconciliation Practicum
M 518: Worship Practicum
M 527: Synagogal Preaching
M 550: Area Studies in Preaching: The Pastoral Preacher
M 562: Liturgy of the Synagogue: Advanced Seminar
W 446: Initiatory Rites and Christian Initiation
I 444: Priesthood in the Roman Catholic Tradition
I 455: Worship/Pastoral Care Intensive
I 490: Bible and Liturgy: Major Seasons of the Church Year



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Director of the World Mission Program	John Boberg, S.V.D.



FACULTY

✓ **Claude-Marie Barbour**, Assistant Professor of World Mission
S.T.M., New York Theological Seminary; S.T.D., Garrett-Evangelical Theological Seminary.

✓ **Fred Baumer**, C.P.P.S., Assistant Professor of Preaching and Communications
M.A., University of Dayton; M.F.A., Catholic University, Washington; Study, Northwestern University (On leave, 1981-82).

✓ **Dianne Bergant**, C.S.A., Assistant Professor of Old Testament Studies
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✓ **John Boberg**, S.V.D., Professor of Mission Theology and Director of the World Mission Program
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✓ **Ralph Keifer, Associate Professor of Liturgy**
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✓ **Gilbert Ostdiek, O.F.M., Professor of Liturgy**
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✓ **John Pawlikowski, O.S.M.**, Professor of Ethics and Director of the M.A. Program
Ph.D., University of Chicago.

✓ **Hayim Goren Perelmuter**, Chautauqua Professor of Jewish Studies
M.H.L., Jewish Institute of Religion, New York; D.H.L., Hebrew Union College-Jewish Institute of Religion; D.D., Hebrew Union College.

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✓ **John Paul Szura, O.S.A.**, Assistant Professor of Psychology and Theology and Director of the M.Div. Program
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M.A., Seoul National University; M.L.S., University of Texas.

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M.A., John Carroll University; S.T.M., Woodstock College; Eleve Titulaire, Ecole pratique des haute etudes; S.T.D. (cand.), Institut Catholique; Ph.D. (cand.), University of Paris-Sorbonne.

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1980-81

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Douglas Shaw, S.V.D.	Papua New Guinea
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George Longokwo, M.C.C.J., Kapueta, Sudan; S.T.B., Pontifical University Urbaniana
Daniel Lory, P.I.M.E., Trenton, Michigan; B.A., University of Detroit
Claude Luppi, S.X., Parma, Italy; B.A., St. Francis de Sales College; M.Div., Catholic
Theological Union
Francis Misso, M.S.C., Manus Island, Papua New Guinea; Holy Spirit Seminary
Joseph Moons, C.P., Hastrrecht, Holland; B.A., Bellarmine College; M.Div., Catholic
Theological Union
Gianni Nobili, M.C.C.J., Sondrio, Italy; S.T.B., S.T.L., Pontifical Urban University
Paul Noble, P.I.M.E., Detroit, Michigan; B.A., University of Detroit
Catherine O'Connell, S.S.N.D., Wilton, Connecticut; B.A., College of Notre Dame of
Maryland; M.A., Boston College
Michael O'Neill, C.S.Sp., Orlando, Florida; B.A., Duquesne University; M.Div.,
Catholic Theological Union
David Peck, M.S.C., Montgomery, Illinois; B.A., Allentown College of St. Francis de
Sales
Donn Raabe, Naples, Florida; B.A., St. Meinrad College; S.T.B., Gregorian University
Catherine Racette, Chicago, Illinois; M.A., Loyola University
Regina Ragan, Hazelcrest, Illinois; B.A., Tolentine College
Michael Rasicci, M.S.C., Akron, Ohio; B.A., Allentown College
Dennis Rausch, S.V.D., Billings, Montana; B.A., Divine Word College

Mary Gabriel Roeder, S.S.N.D., Baltimore, Maryland; A.B., College of Notre Dame of Maryland
Aniello Salicone, S.X., Battipaglia, Italy; Dipl. Theol., Istituto Saveriano, Parma, Italy
Carmen Scuderi, O.F.M., Philadelphia, Pennsylvania; B.A., St. Charles Borromeo College
Douglas Shaw, S.V.D., Oakland, California, B.S.L., Georgetown University
Martin Sheldon, Olympia Fields, Illinois; B.A., DePaul University
Mary Ann Stachow, S.B.S., Annville, Pennsylvania; B.A., Xavier University of Louisiana
Edward Stith, Akron, Ohio; B.A., St. Joseph College; M.S.W., Loyola University
Stephen Suding, O.F.M., Indianapolis, Indiana; B.A., Quincy College
Anne Sweet, O.S.B., Mobile, Alabama; B.A., Benedictine College
Mark Tardiff, P.I.M.E., Richmond, Michigan; A.B., University of Detroit
Michael Trainor, Woodville Gardens, S.A., Australia; St. Francis Xavier Seminary, Rostrevor, Australia
Jacinta van Winkel, Ladies of Bethany, Gibsonia, Pennsylvania; B.A., Hoogveld Instituut; M.Ed., Boston College
James White, Chicago, Illinois; A.B., University of Illinois
Clarence Williams, C.P.P.S., Tuscaloosa, Alabama; B.A., St. Joseph College; M.Div., Catholic Theological Union
Cedric Wilson, O.S.A., Chicago, Illinois; B.A., DePaul University; M.Div., Catholic Theological Union
Judith Wood, S.S.J., Lorain, Ohio; A.B., Ursuline College

M.T.S. PROGRAM

Rosemary Abramovich, O.P., Des Moines, Iowa; B.A., Siena Heights College
Marietta Barman, S.D.S., Sun Prairie, Wisconsin; B.A., Marquette University
Jane Boyer, Peru, Illinois; B.A., California State College
Catherine Brousseau, O.P., Biloxi, Mississippi; B.S., Louisiana State University; M.S., Cornell University
Mark Buckley, Bridgeville, Pennsylvania; B.A., Duquesne University
Elizabeth Conyers, F.M.M., Brooklyn, New York; B.S., St. John's University College
Adeline Fehribach, S.C.N., Louisville, Kentucky; M.A., Spalding College
Sarah Ferriell, S.C.N., Louisville, Kentucky; M.S., Memphis State University
Patricia Gentz, C.S.C., Omaha, Nebraska; B.A., St. Mary's College; M.A., Purdue University
Edwina Gateley, Lancaster, England; Teacher's Certificate, Sedgley Park College, England
Eileen Ghesquiere, O.S.F., Detroit, Michigan; St. Louis University
Kathleen Grosh, I.H.M., Strongsville, Ohio; B.A., Marygrove College
Judith Hahn, O.P., Detroit, Michigan; B.S., Siena Heights College; M.S., University of Dayton
Judith Heble, O.S.B., Atwood, Kansas; B.A., College of St. Francis; M.Ed., Loyola University
Barbara Hendricks, M.M., Maryknoll, New York; B.Ed., Mary Rogers College
Margaret Hohman, S.C.N., Nazareth, Kentucky; A.B., Nazareth College; Ph.D., St. Louis University
Barbara Howard, Milwaukee, Wisconsin; B.S., Northwestern University
Steven Patrick Jendraszak, Richton Park, Illinois; B.A., Villanova University
Charles Gregory Jones, S.V.D., Lakeview, Ohio; B.A., Western Michigan University
Ellen Kalenberg, S.L.W., Titusville, Florida; B.A., Rosary College
Kathleen Kenney, M.M.B., Evanston, Illinois; B.A., St. Mary College
Louise Litzinger, O.P., Somerset, Ohio; M.A.L.S., Valparaiso University
Janice MacFarland, O.P., Columbus, Ohio; A.B., College of St. Mary of the Springs; M.A., University of Notre Dame

Diane McCormack, I.H.M., Calumet, Michigan; B.A., Marygrove College; M.A., University of Detroit
Margaret Nawn, S.N.D., Milton, Massachusetts; B.A., M.A., Emmanuel College
Dolores Nicosia, Chicago, Illinois; A.B., Marycrest College; M.M., Ph.D., Northwestern University
Theresa Nollette, O.P., Sioux Falls, South Dakota; B.A., Rosary College
Janice Rospert, O.S.F., Norwalk, Ohio; B.A., Mary Manse College
Celeste Rossmiller, Denver, Colorado; B.A., Fontbonne College
Vivian Sabelhaus, S.C.N., Tell City, Indiana; B.S., M.A., Catherine Spalding College
Raymond Sanchez, C.P., Houston, Texas; A.B., University of Detroit
Donald Steck, O.Praem., DePere, Wisconsin; B.A., St. Norbert College
Kathleen Sullivan-Stewart, Oak Park, Illinois; B.A., Rosary College
Marie Sweeney, S.C.N., Quincy, Massachusetts; B.A., Spalding College
Eva Swiontkowski-DeNardis, Chicago, Illinois; B.A., Blackburn University
Augustine Villanueva, S.V.D., Philippines; A.B., Ateneo de Manila University
Danielle Witt, S.S.N.D., East St. Louis, Illinois; B.S., Notre Dame College

CERTIFICATE PROGRAM

Jennifer Corbett, O.S.F., South Bend, Indiana; B.S., College of St. Teresa
Mariane Fahlman, O.P., Beacon, New York; B.A., University of South Florida
Beth Rindler, O.S.F., New Weston, Ohio; B.S., University of Dayton; M.S., Wayne State University
James Sullivan, C.S.C., Evergreen Park, Illinois; A.B., M.A., University of Notre Dame; M.Ed., Spalding College; Ed.D., Indiana University

SPECIAL STUDENTS

Barbara Barry, O.P., Orlando, Florida; M.Ed., University of Central Florida
Gretchen Berg, O.S.F., Excelsior, Minnesota; Ph.D., Catholic University, Washington
Adela Bishop, Chicago, Illinois; M.A., DePaul University
Robert J. Bovenzi, Jr., C.P., Berwyn, Illinois; B.A., University of Illinois
Theresa Bowman, C.D.P., Covington, Kentucky; A.B., Thomas More College
Evelyn Brault, S.A.S.V., Chicopee, Massachusetts; B.A., Elms College; M.S., Georgetown University
Joyce Brophy, S.P., Joliet, Illinois; M.S., Indiana State University
Timon Costello, O.F.M. Cap., Fond du Lac, Wisconsin; B.A., St. Felix Seminary
Ursula Cott, M.M.M., Ireland; Diploma in Social Development, St. Mary's College, Dublin
Jane Frances DuCharme, I.B.V.M., Chicago, Illinois; M.P.S., University of Notre Dame
Teresita Durkan, S.M., Auburn, California; A.B., Immaculate Heart College; M.A., Aquinas Institute of Theology
Michael Fette, S.C.J., Batesville, Indiana; B.A., Mundelein College
Therese Frey, Pierron, Illinois; M.A., St. Mary's College
Mary Garza, O.S.U., Laredo, Texas; B.A. (Art), B.A. (Sociology), University of Texas
Mary Ellen Gevelinger, O.P., Verona, Wisconsin; B.A., Rosary College; M.A., Mundelein College
Stephen Glab, C.R., Chicago, Illinois; M.A., Saint Louis University
Margaret Guider, O.S.F., Chicago, Illinois; M.Ed., University of Illinois
Maryanne Hanak, Oak Park, Illinois; B.A., Rutgers University
Robert Hergenroeder, S.C.J., Pittsburgh, Pennsylvania; B.A., Loyola University
Gerald Hynes, C.P., St. Michael's Passionist Seminary
Michael Kijowski, Joliet, Illinois; B.S., Loyola University
Richard Kissane, C.S.Sp., County Kerry, Ireland; L.Ph., Catholic University, Louvain, Belgium
Linda Ann Kletke, Chicago, Illinois; B.A., University of Illinois; M.S., Chicago State University
Eileen Koncel, Chicago, Illinois; B.Ph., Saint Xavier College; M.A., University of Illinois at Chicago Circle

Dorothy Kramer, O.S.F., Bode, Iowa; B.A., Briar Cliff College; M.A., Aquinas College
 Anne Krause, S.P., Chicago, Illinois; B.S., St. Mary of the Woods College; M.B.A.,
 University of Notre Dame
 Rita Lavin, Chicago, Illinois; B.A., Marquette University
 LaVerne Landon, Chicago, Illinois; M.A., Loyola University
 David Liners, C.M.F., Watertown, Wisconsin; B.A., Marquette University
 Stephen Lucas, C.P.P.S., Washington, D.C., B.A., Western Michigan University
 Elizabeth Matuszak, S.S.C., Chicago, Illinois; B.A., St. Mary's College
 Maureen Maurer, O.P., Chicago, Illinois; B.A., St. Ambrose College
 Robert Mauss, S.V.D., New Albin, Iowa; B.S., University of Southwestern Louisiana
 Michael McCloskey, New Orleans, Louisiana; Ph.D., Loyola University
 John McCormack, C.P., St. Helens, England; S.T.L., Heythrop Pontifical Anthenaeum
 Alice McMahon, Oak Park, Illinois; B.A., Barat College
 Jacob Mersberger, O.F.M. Cap., Sheboygan, Wisconsin; B.A., University of Detroit
 Mary Nelson, Mobridge, South Dakota; B.A., College of St. Teresa
 Peter Nolan, C.S.Sp., Dublin, Ireland; Holy Ghost College, Dublin
 Daniel O'Keefe, C.M.F., Minot, North Dakota; Loyola University
 Frances Osterhaus, O.S.F., Effingham, Illinois; A.B., College of St. Francis
 Susan Perez, Oak Park, Illinois; B.A., Wisconsin State University
 John Pisors, C.S.V., Chicago, Illinois; A.B., Loyola University; L.S.T., M.T.S., Catholic
 University, Washington
 Marilyn Power, River Forest, Illinois; B.A., Rosary College
 Wayne Schimmelmann, C.M.F., Norfolk, Virginia; DePaul University
 Mary Aileen Schmiel, Neenah, Wisconsin; B.A., M.A., Mundelein College
 Gladys Schmitz, S.S.N.D., Mankato, Minnesota; B.A., College of St. Teresa; M.S., Uni-
 versity of Notre Dame
 Mary Rose Shaughnessy, Kansas City, Missouri; B.A., St. Mary's College; M.A., Uni-
 versity of Notre Dame; Ph.D., University of Chicago
 Patricia Sherer, Lake Forest, Illinois; B.A., Barat College
 Michael Slattery, O.S.A., Rockford, Illinois; B.A., Loyola University; M.Div., Catholic
 Theological Union
 Dolores Sokol, Chicago, Illinois; B.A., M.A., University of Illinois at Chicago Circle
 Ann Stull, St. Louis, Missouri; B.S., Webster College
 Patricia Anne Thomason, Oak Park, Illinois; B.S., Loyola University
 Susan B. Thompson, Racine, Wisconsin; B.S., University of Wisconsin
 Rita Vahling, O.S.F., Teutopolis, Illinois; M.A. College of St. Francis
 Virginia Tennyson, O.P., River Forest, Illinois; B.A., Rosary College; M.A., University
 of Illinois
 George Walker, Lafayette, Louisiana; B.A., Northeast Louisiana University
 Arthur Waterkotte, O.F.M., Quincy, Illinois; B.S., Quincy College
 Robert Whiteside, Lettershandoney, Northern Ireland; All Hallows College, Dublin;
 M.A., University of Notre Dame
 Dolores Zemont, O.F.M., Chicago, Illinois; B.A., University of Illinois

SUMMARY OF ENROLLMENT

M.Div. Candidates	195
M.A. Candidates	64*
M.T.S. Candidates	37
Certificate Program	4
Special Students	<u>61</u>
 Total Enrollment	 347
Number of religious communities represented	56
Number of states in the U.S. represented	34
Number of countries represented	16

*A small number of students are enrolled in both the M.Div. and M.A. programs. These students are counted only once in the Summary of Enrollment.

1981
1982

1983

JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
JULY							AUGUST							SEPTEMBER						
1	2	3	4	5	6	7	2	3	4	5	6	7	8	1	2	3	4	5	6	7
4	5	6	7	8	9	10	5	6	7	8	9	10	11	10	11	12	13	14	15	16
11	12	13	14	15	16	17	12	13	14	15	16	17	18	17	18	19	20	21	22	23
18	19	20	21	22	23	24	19	20	21	22	23	24	25	24	25	26	27	28	29	30
25	26	27	28	29	30	31	26	27	28	29	30	31	31	31	31	31	31	31	31	31
JANUARY							AUGUST							SEPTEMBER						
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	24	25	26	27	28	29	30	28	29	30	31	31	31	31
JULY							JANUARY							AUGUST						
1	2	3	4	5	6	7	3	4	5	6	7	8	9	1	2	3	4	5	6	7
8	9	10	11	12	13	14	9	10	11	12	13	14	15	7	8	9	10	11	12	13
15	16	17	18	19	20	21	16	17	18	19	20	21	22	14	15	16	17	18	19	20
22	23	24	25	26	27	28	23	24	25	26	27	28	29	21	22	23	24	25	26	27
29	30	31					30	31						28	29	30	31	29	30	31

	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
JANUARY	1	2						JANUARY	1	2						
1	2	3	4	5	6			2	3	4	5	6	7	8		
3	4	5	6	7	8	9		9	10	11	12	13	14	15		
10	11	12	13	14	15	16		16	17	18	19	20	21	22		
17	18	19	20	21	22	23		23	24	25	26	27	28	29		
24	25	26	27	28	29	30		30	31							
	25	26	27	28	29	30	31									
FEBRUARY								AUGUST	1	2	3	4	5	6		
1	2	3	4	5	6			1	2	3	4	5	6			
7	8	9	10	11	12	13		8	9	10	11	12	13			
14	15	16	17	18	19	20		15	16	17	18	19	20			
21	22	23	24	25	26	27		22	23	24	25	26	27			
28								27	28							
MARCH	1	2	3	4	5	6		SEPTEMBER	1	2	3	4	5			
7	8	9	10	11	12	13		5	6	7	8	9	10			
14	15	16	17	18	19	20		12	13	14	15	16	17			
21	22	23	24	25	26	27		19	20	21	22	23	24			
28	29	30	31					26	27	28	29	30	31			
APRIL	1	2	3					MARCH	1	2	3	4	5			
4	5	6	7	8	9	10		5	6	7	8	9	10			
11	12	13	14	15	16	17		10	11	12	13	14	15			
18	19	20	21	22	23	24		17	18	19	20	21	22			
25	26	27	28	29	30	31		24	25	26	27	28	29			
APRIL								OCTOBER	1	2	3	4	5	6	7	8
3	4	5	6					3	4	5	6	7	8	9		
10	11	12	13					10	11	12	13	14	15	16		
17	18	19	20					17	18	19	20	21	22	23		
24	25	26	27					24	25	26	27	28	29	30		
31																
MAY	1	2	3	4	5	6		NOVEMBER	1	2	3	4	5	6	7	8
2	3	4	5	6	7	8		1	2	3	4	5	6	7	8	
9	10	11	12	13	14	15		2	3	4	5	6	7	8	9	10
16	17	18	19	20	21	22		3	4	5	6	7	8	9	10	11
23	24	25	26	27	28	29		10	11	12	13	14	15	16	17	18
30	31							15	16	17	18	19	20	21	22	23
								22	23	24	25	26	27	28	29	30
								29	30	31						
JUNE	1	2	3	4	5			DECEMBER	1	2	3	4				
6	7	8	9	10	11	12		5	6	7	8	9	10	11		
13	14	15	16	17	18	19		12	13	14	15	16	17	18		
20	21	22	23	24	25	26		19	20	21	22	23	24	25		
27	28	29	30					25	26	27	28	29	30	31		



CATHOLIC THEOLOGICAL UNION AT CHICAGO

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